

经全国中小学教材审定委员会  
2003年初审通过

义务教育课程标准实验教科书

# 英语

(PEP)

## PEP PRIMARY ENGLISH STUDENTS' BOOK

(供三年级起始用)

六年级 下册

(中国) 课程教材研究所  
英语课程教材研究开发中心 合编  
(加拿大) Lingo Media 国际集团



人民教育出版社



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## 前言

亲爱的同学们：

你们好！祝贺你们进入了小学高年级的学习。翻开新课本，你们的感受一定和以前不同吧？对！在三、四、五年级学习的基础上，我们又调整了形式，为你们编写了新课本，对你们学习英语提出了更高的要求！

在编写后两册课本时，我们又请了几位在小学任教的英语教师一起参加，她们提供了新的想法。同时，我们也听取了其他小学教师的意见，对课本的框架做了一些修改。比如：我们增加了Let's start部分，是为新单元的学习进行热身。

学习外语，需要有大量听与读的“输入”。所以，我们在课本中还增加了听的练习，Let's try。一开始如果听不习惯或者听不懂，这也是很正常的，反复听几遍，对于连读、不发音的字母等就慢慢熟悉了。

在Let's talk部分，我们增加了可供替换的内容。学习对话，不能只靠机械地背诵，更重要的是通过所学的语言来做事情。这一部分的练习就是为了让同学们有灵活运用机会。我们希望同学们尽快使用所学的语言来讨论你们感兴趣的事情，表达你们自己的想法，了解其他同学的情况——这就是交流。当然，还可以做游戏、唱歌、念韵诗等。

阅读是吸收语言的重要途径。其中有些生词不认识也不要紧，可以通过语境先猜猜单词的意思。实际上，只要读懂大意就是在掌握语言。

你们可以看到本册课本前四单元中每单元都分为A、B、C三部分。A、B部分要求掌握，C部分可以选学，其中Good to know和Story time都是为了增加语言文化方面的知识，看不懂的地方你们可以多问，如果你们知道的更多，还可以讲给大家听。后两个单元是综合复习单元，你们对前七册课本的主要语言掌握得怎么样，做一做这两个单元就知道了。

课本当中的语音部分也很重要。我们学习的是一种外国语，它的发音和写法与我们汉语有很大的差别。我们在六年级下册课本的语音部分设计了读音、连线的练习，相信你们会喜欢。重要的是，这些练习对你们学习英语很有帮助。

这套课本是为同学们编写的，所以如果你们有什么想法，喜欢什么，不喜欢什么，可以写信给我们。来信请寄北京市东城区沙滩后街55号人民教育出版社英语室PEP小学英语项目组收，邮政编码是100009。

祝你们学习成功！

作者和编辑

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Mike



Chen Jie



Miss White



Amy



Wu Yifan



Sarah



Liu Yun



John



Mr Black



Zhang Peng



## Let's start

How tall are you?  
How heavy are you?  
Who's taller than you?  
Who's heavier than you?



## Let's chant

Mike is taller than Lee.  
Lee is taller than Sue.  
Sue is taller than Amy.  
How tall are you?

Amy is smaller than Sue.  
Sue is smaller than Lee.  
Lee is smaller than Mike.  
Are you smaller than me?



# A



## Let's learn



taller

stronger

older

younger

shorter

You're taller than your brother!

Yes! I'm 160 cm tall. He's 159 cm tall.



## Let's play

Line up from shorter to taller!

Line up from younger to older!

I'm taller than you!

I'm older than you!

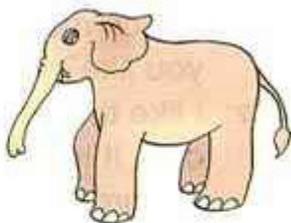
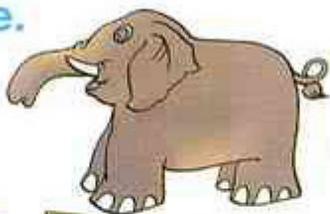
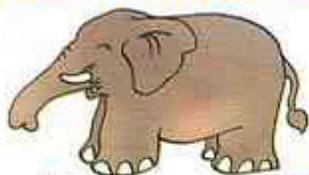




# Let's try



Listen and circle.



# Let's talk



John: How tall are you?

Wu: I'm 164 cm tall.

You're shorter than me.

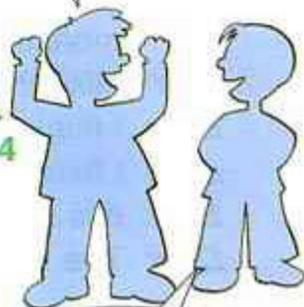
John: Yes. I'm 160 cm. You're 4 cm taller than me.

I'm 11 years old.



I'm 12. I'm one year older than you.

I'm 51kg.



I'm 50 kg. You're bigger and stronger than me.



# Group work

1. Survey your classmates.

How old are you?

I'm 12 years old.

How tall are you?

I'm 164 cm.

Name	Age	Height
Wu Yifan	12	164 cm
...		

2. Make a report.

Wu Yifan is taller than John. Amy is older than Sarah....



# Let's read



*Dad:* Which monkey do you like?

*Ben:* I like the yellow one. It is taller than the brown one.

*Dad:* Which monkey is stronger?

*Ben:* The yellow monkey is taller. The brown monkey is stronger.

*Dad:* I like the little monkey. It's younger. Its tail is 38 cm long.

*Ben:* I think the little monkey is only 40 cm tall.

*Dad:* I think the yellow monkey is 150 cm tall.

*Ben:* It is shorter than me.

*Dad:* The monkey is shorter but you are funnier.



## Finish the sentences.

(1) The yellow monkey is \_\_\_\_\_ than the brown one.

(2) The brown monkey is \_\_\_\_\_ than the yellow one.

(3) The little monkey is only \_\_\_\_\_ tall.

(4) The little monkey is \_\_\_\_\_ than Ben.



# Pair work

Draw you and your best friend.

This is me.  
That is my friend.



She's 2 years older than me, and she's taller. She has long hair and big eyes....



# B



## Let's learn



## Let's play



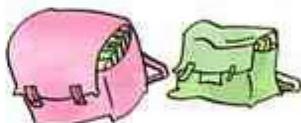


# Let's try



## Listen, write and circle.

1. My pencil is \_\_\_\_\_ cm. It's 5 cm \_\_\_\_\_ than yours.
2. Yes. It's \_\_\_\_\_ than yours, too.



# Let's talk



• How big are your feet?

•• I wear size 17.

*Mike*: How heavy are you?

*Zhang*: I'm 48 kg.

*Mike*: I'm thinner than you, and shorter.

*Zhang*: Yes. I'm bigger and stronger than you.



How long are your legs?

76 cm.

•• I wear size 16.



# Pair work

## 1. Measure your friends and yourself.

How tall are you?  
How long are your legs?...



Let me see....

	Your Friend	You
Hair (cm)		
Feet (cm)		
Legs (cm)		
Weight ( kg )		

## 2. Make a report.



I'm taller. Mike's feet are bigger. My legs are longer than Mike's. Mike is heavier than me.

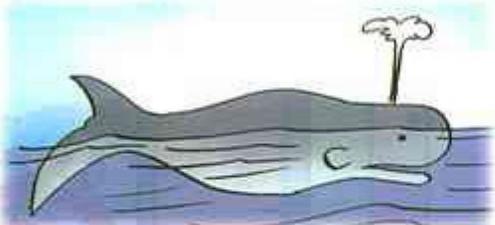




# Let's read



## Sperm Whale



Length: 15 meters.

Weight: 35 tons.

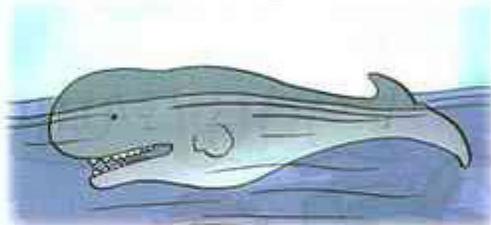
Teeth: 50, each up to 20 cm long.

Tail: 8 meters long.

Food: Squid, lobsters and small sharks.

Skill: Can dive into the deep cold water.

## Killer Whale



Length: 8 meters.

Weight: 3,600 kg.

Teeth: 40, each up to 20 cm long.

Tail: 6 meters long.

Food: Fish, birds, seals and even whales.

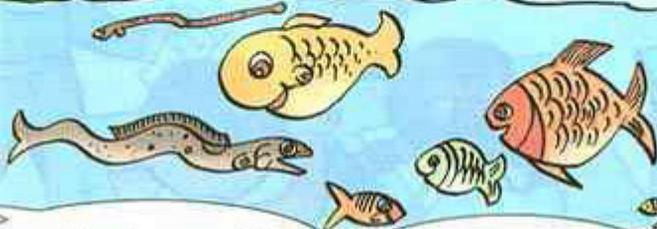
Skill: Good swimmer; can jump out of water.

## Fill in the blanks.

- (1) A sperm whale is \_\_\_\_\_ than a killer whale in its length.
- (2) A killer whale is \_\_\_\_\_ than a sperm whale in its size.
- (3) A sperm whale has 50 teeth. It has \_\_\_\_\_ more teeth than a killer whale.
- (4) The length of a sperm whale's tooth is \_\_\_\_\_ cm.



## Match and say



How big is your fish?

My fish is smaller than Sarah's.



# C



## Task time

1. Measure your room, your bed and your table at home.



2. Present your measurements in class.

How large is your room?  
How long is your bed?  
How big is your table?  
....

My room is ... square meters.  
My bed is ... cm long.  
My table is ... cm long.





# Pronunciation



/eɪ/	pain	baby	tail	day
/aɪ/	pine	bike	type	dive
/ɔɪ/	point	boy	toy	doyen



Read and match.



pain

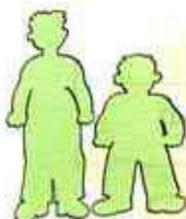
tail

toy

dive



# Let's check



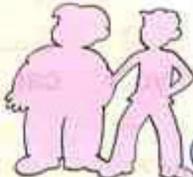
1



2



3



4





# Good to know

## Units of length

Millimeters (mm)

Centimeters (cm)

Meters (m)

Kilometers (km)

Feet (ft)



## Units of weight

Kilograms (kg)

Grams (g)

Tons (t / tn)



1 foot = 0.3048 meters

### A quiz

If a boy is five feet tall, how tall is he in meters?



# Let's sing



## My Pets

1=E  $\frac{2}{4}$

$\underline{3} \quad \underline{3}$

My

dog.

$\underline{2} \quad \underline{2}$

small-er

cat

$\underline{2} \quad \underline{2}$

Is your

mine?

$\underline{3} \quad \underline{3}$

small

$\underline{2} \quad \underline{2}$

Is your

dog

$\underline{3} \quad \underline{2}$

than

$\underline{3} \quad \underline{3}$

is a

$\underline{2} \quad \underline{2}$

cat

$\underline{3} \quad \underline{3}$

dog

$\underline{2} \quad \underline{2}$

Is your

dog

$\underline{1} \quad \underline{1}$

mine?

$\underline{3} \quad \underline{3}$

short-er,

$\underline{2} \quad \underline{2}$

shorter,

$\underline{3} \quad \underline{3}$

is a

$\underline{2} \quad \underline{2}$

small-er,

$\underline{3} \quad \underline{3}$

My

$\underline{4} \quad \underline{3}$

short-er

$\underline{3} \quad \underline{3}$

small-er,

$\underline{2} \quad \underline{2}$

smaller,

$\underline{3} \quad \underline{3}$

My

$\underline{2} \quad \underline{2}$

cat.

$\underline{5} \quad \underline{5}$

short-er

$\underline{4} \quad \underline{3}$

small-er

$\underline{3} \quad \underline{3}$

short

$\underline{3} \quad \underline{3}$

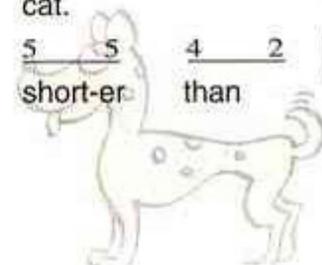
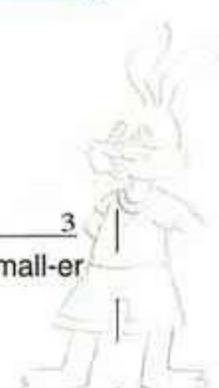
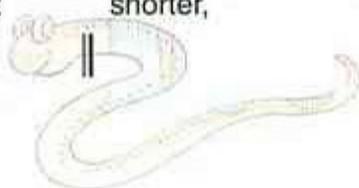
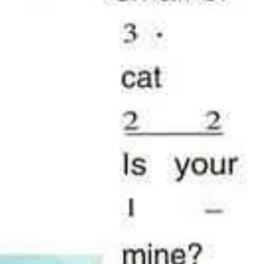
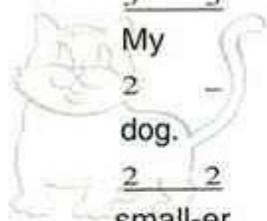
short

$\underline{2} \quad \underline{2}$

than

$\underline{4} \quad \underline{2}$

than





# story time



**1**

Zebra : They need a new goalkeeper.  
Deer : I'd like to have a try.  
Giraffe : Me too.  
Dog : I can't wait.



**2**

Zoom : How tall are you?  
Deer : I'm 180 cm tall.  
Zip : How heavy are you?  
Deer : I'm 86 kg.



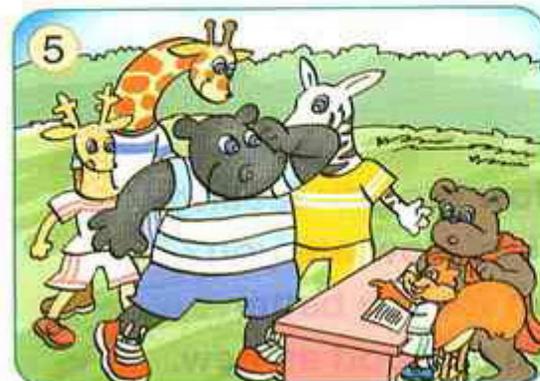
**3**

Zip : He's 10 cm taller than Mr Deer.  
Zoom : Yes. And he's stronger.  
But he can't catch the ball!



**4**

Giraffe : I'm the tallest one.  
Zip : Sorry. Your neck is too long.  
The others can't reach you.  
Football is teamwork.



**5**

Hippo : What's happening there?  
Zip : Oh! Here's the one we want!  
Zoom : Why? He's too heavy!  
Zip : Sure! We need a big guy!



**6**

Zoom : Oh! He's almost bigger than the gate!  
Zip : Yes! He's an excellent goalkeeper!



Let's start

A hard trip in the desert.



Let's chant

How are you feeling?

Fine. How are you?

I have a headache.

I have the flu.

How are you feeling?

Fine. How are you?

I'm feeling better.

I'm as good as new.



# A



## Let's learn



have a fever

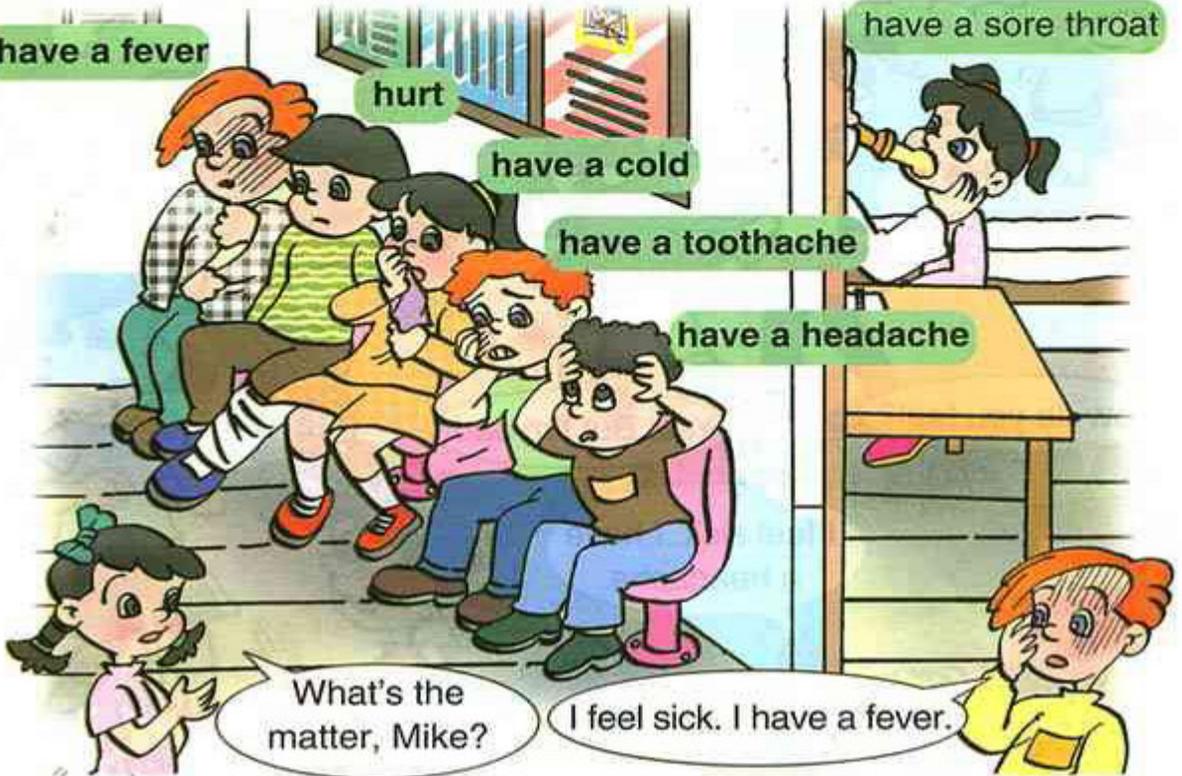
hurt

have a cold

have a toothache

have a headache

have a sore throat



## Let's play

What's the matter?

I have a toothache.

My leg hurts.

What's the matter?





# Let's try



Listen and number.



# Let's talk



Doctor: How do you feel?

Amy: I feel sick.

Doctor: **What's the matter?**

Amy: **My throat is sore. My nose hurts.**



# Let's play

1. Make nine cards.



cold, fever, headache,  
toothache, sore throat,  
broken leg, earache,  
stomachache, sore nose

2. Put them on the desk with upside down.

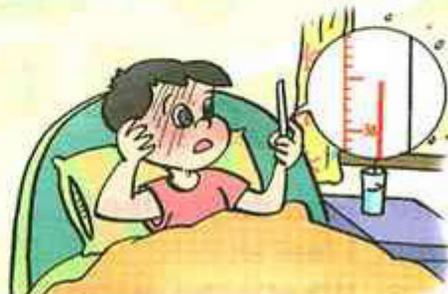


3. Listen and turn over the cards.





# Let's read



Some people feel sick in the winter. Many people get the flu. How do you know when you have the flu? Do you have a sore throat? Does your nose hurt? Do you have a headache? If you have a fever, you might have the flu.

Don't worry! If you are sick, see the doctor. Take some medicine and drink hot drinks. Stay in bed for a few days. You will feel better soon.

## Answer the questions.

1. How do you feel if you have the flu?

---

---

2. What do you do if you have the flu?

---

---



# B



## Let's learn



How does Amy feel?



She's tired.

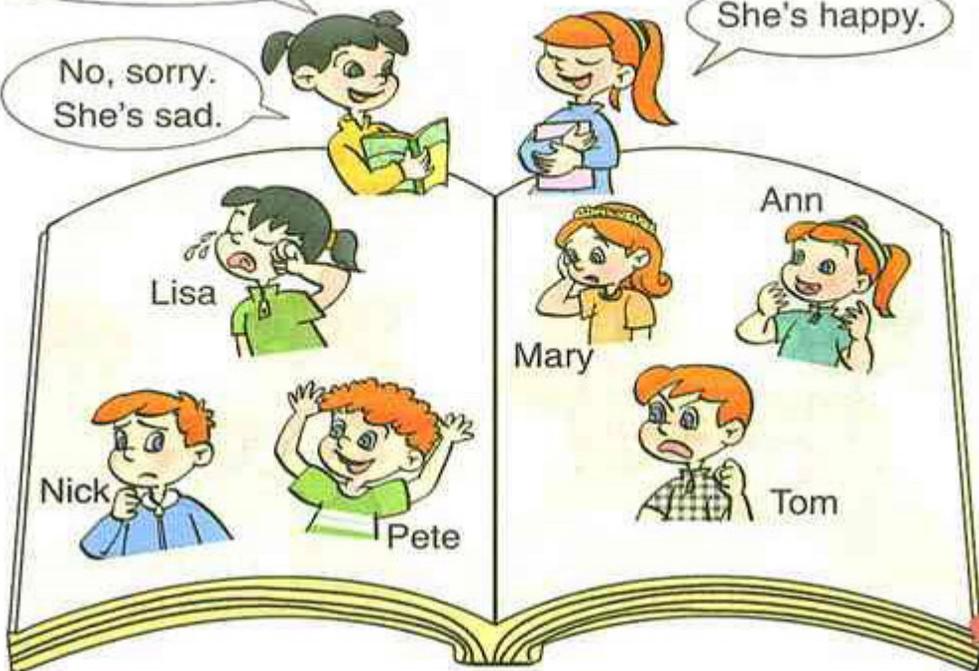


## Pair work

How does Lisa feel?

No, sorry. She's sad.

She's happy.





# Let's try



Listen and number.



# Let's talk



**Sarah:** How are you, Liu Yun? You look so happy.

**Liu:** Yes. I am excited. I am going on a big trip.

**How are you, Sarah?**

**You look sad today.**

**Sarah:** I failed the math test.

**Liu:** I'm sorry to hear that.



# Pair work

Look at the picture.  
How do I feel?

You look sad.

Look at the picture.  
How do I feel?

You look happy.



Yes, because I failed my math test.



Yes, because I got a new picture-book.





# Let's read

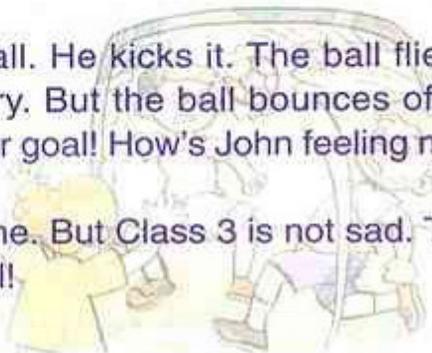


It's Saturday morning. The weather is fine. There is a football match between Class 1 and Class 3. Many students are watching. They are excited.

Now John has the ball. He passes it to Mike. Mike kicks the ball. It's a goal!

Now Zhang Peng has the ball. He kicks it. The ball flies to John's face! John is a little angry. But the ball bounces off his head. It flies into the gate. Another goal! How's John feeling now? Guess! He's so happy!

Hooray! Class 1 won the game. But Class 3 is not sad. They are laughing at John's funny goal!



## Answer the questions.

1. How do the students feel before the football game starts?  
\_\_\_\_\_
2. How does John feel when the ball hits his head?  
\_\_\_\_\_
3. How does Class 3 feel at the end of the game?  
\_\_\_\_\_



## Group work

We are going to have a football match. I'm very happy.

My mom is going on a trip without me. I'm very sad.

My mother is going to buy me a new skirt. I'm very happy.

I failed my Chinese test. I feel very sad.

# C



## Task time

### 1. Retell the story.



I feel bored.  
A ghost story  
will be fun.



Ah! It's exciting.



Oh, I'm so scared.



Mom! Help!

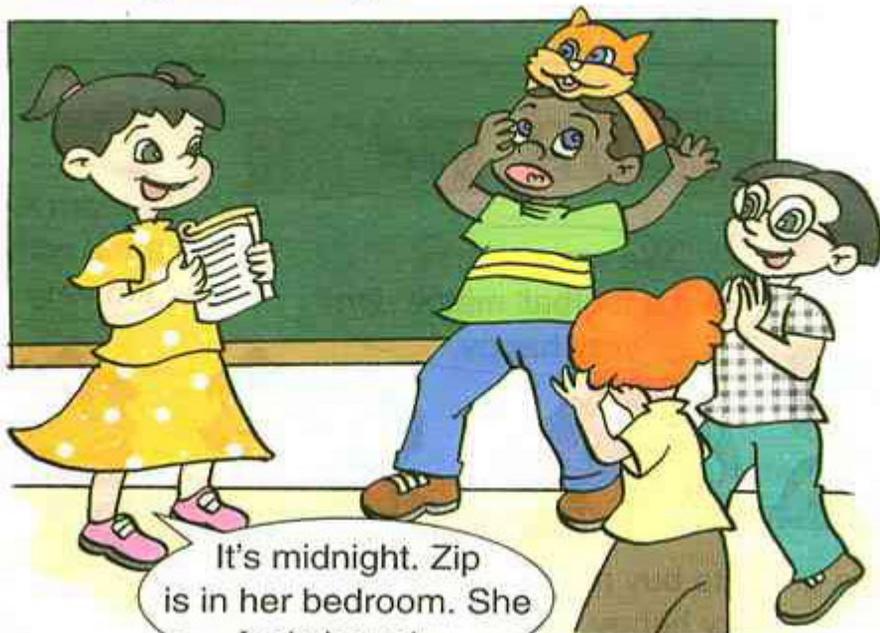


Thank you, Mom.  
I'm so happy.

What's the  
matter, Zip?

Don't worry. I'll  
sleep with you.

### 2. Act out your story.



It's midnight. Zip  
is in her bedroom. She  
feels bored....



# Pronunciation



Read and match.



count



rose



soap



house

123



## Let's check

Sarah is sick. What two things should Sarah NOT do?

1. Have some rest.
2. Take some medicine.
3. See a doctor.
4. Go swimming.
5. Drink some water.
6. Read many books.



Amy is very sad. Her dog Spot has run away. How can you make her feel better?

1. Help Amy to look for Spot.
2. Take her to see a sad movie.
3. Tell her Spot is a silly dog.
4. Tell her your hair is longer than hers.
5. Telephone your friends and ask them to help look for Spot.





# Good to know

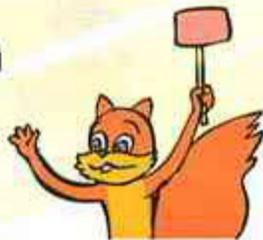
## Read and match.

If you are healthy, you are in the PINK.

If you are sad, you are feeling BLUE.

If you are angry, you are seeing RED.

If you are very very sad, you are in a BLACK mood.



# Let's sing



## The Way I Feel

1=D  $\frac{2}{4}$

5		5	5	5	6		5	4	3	4		5	4	3	2		
I'm		hap-py		and		I'm		sad.		Some -		I'm		kind of			
1 .	5		5	5	5	6		5	4	3	4		5	4	3	2	
mad.		Some-times		I		feel		bad.		This		is		the		way	
1 .	1		i .	6		5 .		1		i .	6		5	4	3	2	
feel,		the		way		I		feel,		the		way		I		feel,	
5 .	3		4	4	2	2		3	4	5		2	4	3	2		
feel,		the		way		I		feel,		the		way		I		feel,	
1 .	0.																
feel.																	





# Story time



**Zoom:** Zip, let's go skating this weekend.  
**Zip:** Sorry. I am going on a big trip with my parents. I'm so happy.  
**Zoom:** Oh-oh. Enjoy your trip, Zip.



**Zoom:** I'm bored.  
**Mother:** Play with your computer, Zoom.  
**Zoom:** My computer is broken.  
**Mother:** Why not go skating? That'll be fun.  
**Zoom:** Skating? It's too cold outside.



**Mother:** What's wrong, Zoom? Do you feel sick?  
**Zoom:** No, Mom. I'm fine.  
**Mother:** But you look unhappy.  
**Zoom:** I'm just bored.



**(Ring!)**  
**Mother:** Who's there?  
**Zoom:** I don't know.  
**Mother:** Answer the door, Zoom.  
**Zoom:** OK, Mom.



**Zoom:** Oh! Zip! You're back! Why?  
**Zip:** It's snowing heavily at the airport. They cancelled the flight. So we can go skating, Zoom.  
**Zoom:** That's great!



**Mother:** Where are you going, Zoom?  
**Zoom:** I'm going skating with Zip. I'm so excited!  
**Mother:** Skating???  
**Zoom:** Bye, Mom.



## Let's start

What do you usually do on the weekend?



do homework



wash clothes



visit grandparents



clean the room



go to a park



go swimming



watch TV



play football



play the piano

## Let's chant

Did you go to the park?

Yes, I went to the park.

Did you go at night?

Yes, I went at night.

Did you see the full moon?

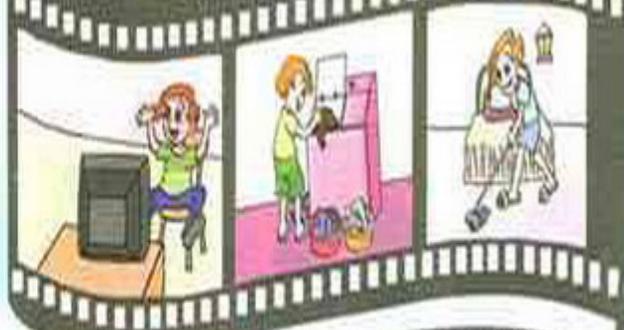
Yes, I saw the full moon.

Did you go last night?

No, I went in June.



## LAST WEEKEND



What did you do last weekend?

I played football.

Did you play football with Zhang Peng?

Yes, I did.

# A



## Let's learn



watched TV



washed clothes



cleaned the room



played football

What did you do last weekend?



I visited my grandparents.



visited grandparents



## Let's find out

What did Zoom do last weekend? What did you do?

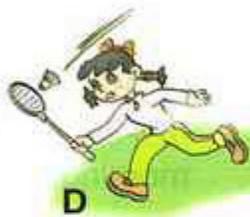
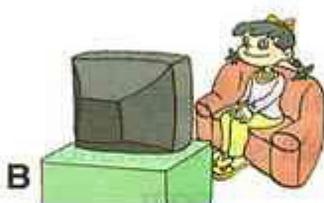




# Let's try



Listen and circle.



# Let's talk



John: What did you do last weekend?

Wu: I played football. How about you?

John: I visited my grandparents.

Wu: Did you help them clean their room?

John: Yes, I did.



# Let's find out

What did you do yesterday?



I listened to music.

	watched TV	listened to music	played sports	washed clothes	cleaned my room
Zhang Peng		✓			





# Let's read



Wu Yifan was busy last weekend. He visited his grandmother Saturday morning. It was his grandma's birthday. They cooked noodles together. In the evening, they watched TV. Sunday morning, Wu Yifan played football with his friends. In the afternoon, he washed clothes and cleaned his room.

## 1. Finish the sentences.

## 2. Ask and answer.

- (1) Wu Yifan \_\_\_\_\_ his grandma  
Saturday morning.
- (2) Sunday morning, he \_\_\_\_\_  
\_\_\_\_\_ with his friends.
- (3) He \_\_\_\_\_ and \_\_\_\_\_  
\_\_\_\_\_ Sunday afternoon.



# Let's play



# B



## Let's learn



went to a park



went swimming



read a book



went fishing



went hiking



## Let's play

1. Look at the table below for a few seconds.
2. Cover it.
3. Ask and answer.

went to a park	John
went hiking	Amy
went swimming	Mike
read a book	Chen Jie
went fishing	Wu Yifan
washed clothes	Liu Yun



# Let's try



Listen and circle.



# Let's talk



Teacher: What did you do yesterday?

Mike: I went fishing.

Teacher: Did you read books?

Mike: Yes, I did.

Teacher: Did you clean your room?

Mike: No, I didn't.



# Let's find out



	went swimming	read a book	went fishing	went hiking	went to a park	played football
Me	×					
My partner	✓					

Did you go swimming on the weekend?



Yes, I did.





# Let's read



Today was a fun day. I walked to Mike's home in the morning. I studied English with him. We read funny tongue twisters together.

Then I went to a park by bike. I flew kites. It was a windy day. Suddenly my kite flew into the lake.



A dog saw the kite. He jumped into the lake and swam to it. Five minutes later, he returned the kite to me. I was very grateful to him.

## 1. Finish the sentences. 2. Number the sentences.

(1) I \_\_\_\_\_ to Mike's home.

(2) I \_\_\_\_\_  
by bike.

(3) I was very grateful to the  
\_\_\_\_\_.

( ) I went to a park.

( ) I flew kites.

( ) I went to Mike's home.

( ) The dog jumped into the lake.

( ) He swam to the kite.

( ) The kite flew into the lake.

( ) He returned the kite to me.

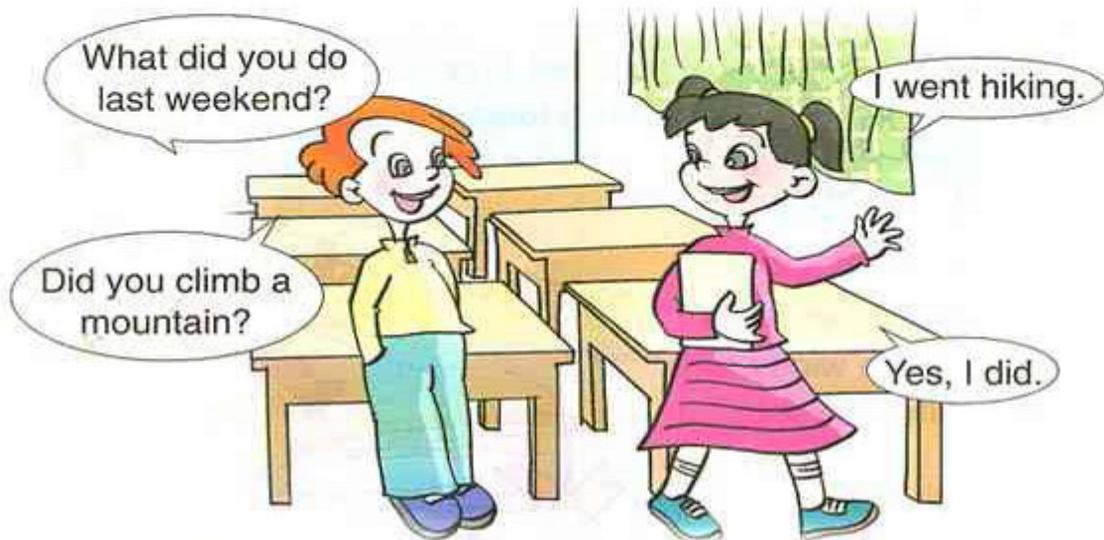


# C



## Task time

### 1. Ask and answer.



### 2. Write down the information.

	Me	My partner
1		
2		
3		
4		
5		
6		
7		



# Pronunciation



	/p/	/f/	/h/	/ʃ/	/tʃ/
/ɪə/	period	fear	here	shear	cheer
/eə/	pear	fair	hair	share	chair
/uə/	poor			sure	



Read and match.

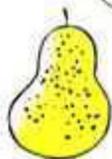


beer

cheers

pear

poor



# Let's check



1

A	B

2

A	B

3

A	B

4

A	B





# Good to know

What do the signs mean? Where do you see them?



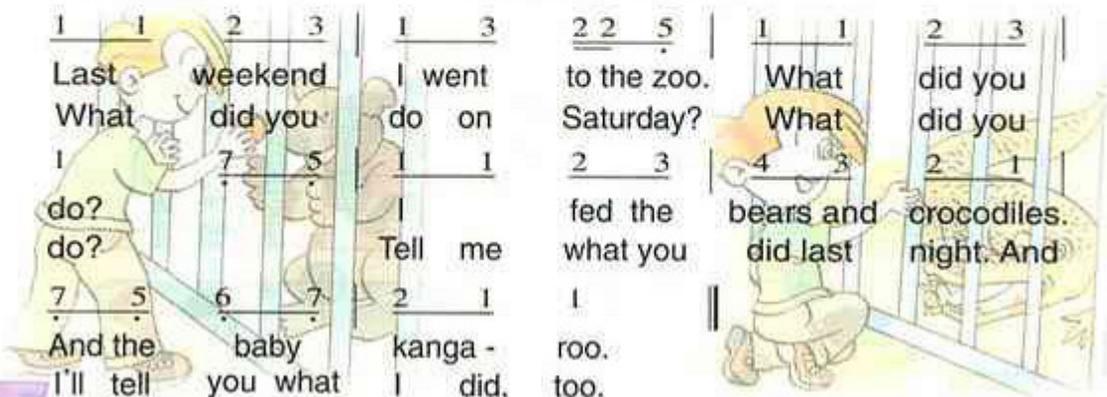
# Let's sing

## At the Zoo

1=E  $\frac{2}{4}$

1	1	2	3	1	3
Last	weekend	I	went	to the zoo.	
What	did you	do	on	Saturday?	
1	7	5	1	1	
do?					
do?					
7	5	6	7	2	1
And the	baby	kanga -	roo.		
I'll tell	you what	I did,	too.		

2	2	5	1	1	2	3
fed the	bears and	crocodiles.	What	did you		
what you	did last	night. And	What	did you		
			4	3	2	1





# story time



1  
Zip: How was your weekend?  
Zoom: It was a busy one.



2  
Zip: What did you do Saturday morning?  
Zoom: I washed my clothes. I went to a park.



3  
Zip: What did you do Saturday afternoon?  
Zoom: I did my homework. I went fishing.



4  
Zip: What did you do Sunday morning?  
Zoom: I cleaned my room. I visited my grandparents.



5  
Zip: What did you do Sunday afternoon?  
Zoom: I played football. I watched TV.



6  
Zip: That was a busy weekend.  
Zoom: Yes, it was. Now I need another weekend.



## Let's start

What do you usually do on your holiday? Do you go on trips? Where have you been? What do you usually do during your trips?



buy presents



take pictures



eat good food



sing and dance



see elephants



learn English

## Let's chant

Today I went to school,  
I worked very hard today,  
I studied and played and learned a lot,  
When is the holiday?

Today I went to school,  
I sang and danced and ate,  
I studied and played and learned a lot,  
Tomorrow I will not be late.



Where did you go on your holiday?

I went to Xinjiang. I ate good food.

I went to Canada. I skied.

That's fun.

No, it was not fun. It was scary.

# A



## Let's learn



learned Chinese

sang and danced



ate good food



took pictures



climbed a mountain



What did you do on your holiday?



I ate good food.



## Let's play

1. Write five sentences.
2. Cut out the words.
3. Mix the words and rearrange the sentences.





# Let's try



Listen and circle.



A



B



C



# Let's talk



Mike: Where did you go on your holiday?

John: I went to Xinjiang.

Mike: What did you do there?

John: I sang and danced with my new friends.



# Let's chant



Where did you go on your holiday?

We went to Canada on our holiday.

How did you go on your holiday?

We went by airplane on our holiday.

What did you do on your holiday?

We skied and made a snowman on our holiday.

Did you have a good time on your holiday?

We had a lot of fun on our holiday.





# Let's read



Dear mom,  
 How are you? Every day I had fun with my cousins. On Monday we went to a restaurant. We ate good food. On Tuesday we went to a park. We sang and danced. On Wednesday we played ping-pong. On Thursday we climbed a mountain. We took many pictures. Tomorrow I'll be back home! Miss you and dad.  
 Love,  
 John



## Finish the sentences.

- (1) On Monday John \_\_\_\_\_.
- (2) On Tuesday he \_\_\_\_\_.
- (3) On Wednesday he \_\_\_\_\_.
- (4) On Thursday he \_\_\_\_\_.
- (5) On Friday he \_\_\_\_\_.



# Let's find out

## Fill in the form and tell your partner.



When was your last trip?  
 Where did you go?  
 What did you do there?

Time	Place I went to	Things I did



# B



## Let's learn



bought presents



rowed a boat



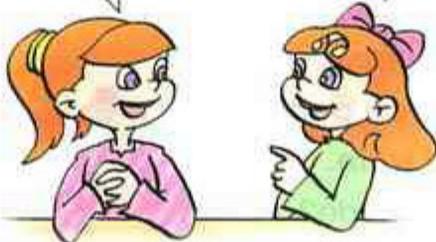
saw elephants



went skiing

What did you do on your holiday?

I bought presents.



went ice-skating



## Let's play


went skiing  
 went ice-skating  
 saw elephants  
 rowed a boat  
 learned English  
 took pictures  
 ate good food  
 bought presents  
 climbed a mountain

1. Write in the words and phrases.
2. Listen to your teacher.
3. If you have three in a row, say, "Bingo!"





# Let's try



Listen and circle.



A



B



C



# Let's talk



Amy: Where did you go on your holiday?

Sarah: I went to Harbin.

Amy: How did you go there?

Sarah: I went by train.

Amy: What did you do?

Sarah: I went skiing.



# Let's find out

Think of four places you have been to. Tell how you went.

Where	Zhejiang			
How	By train			

I went to Zhejiang last year.

I went by train.

How did you go there?





## Let's read



It was a long holiday. We left Beijing on February 1<sup>st</sup> and got to Harbin on the 2<sup>nd</sup>. On the first day, I went to a park with my parents. On the 3<sup>rd</sup>, I went skiing. On the 4<sup>th</sup>, I did my homework. On the 5<sup>th</sup>, I went ice-skating. On the 6<sup>th</sup>, I bought presents for my friends. We got back to Beijing by plane on the 7<sup>th</sup>. For the last day of the holiday, we relaxed and prepared to go back to work or school.

### Fill in the blanks.

- (1) I \_\_\_\_\_ on the 3<sup>rd</sup>.
- (2) I \_\_\_\_\_ on the 4<sup>th</sup>.
- (3) I \_\_\_\_\_ on the 5<sup>th</sup>.
- (4) I \_\_\_\_\_ on the 6<sup>th</sup>.



## Let's find out

How did people travel years ago? What's wrong with the picture?



People didn't travel by plane. They didn't travel by ....

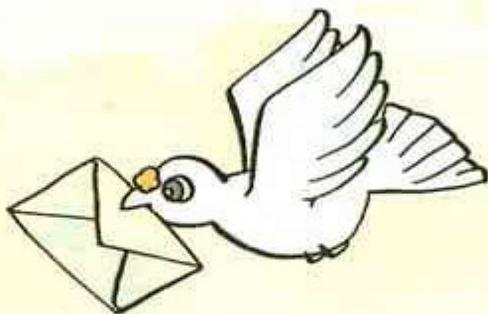
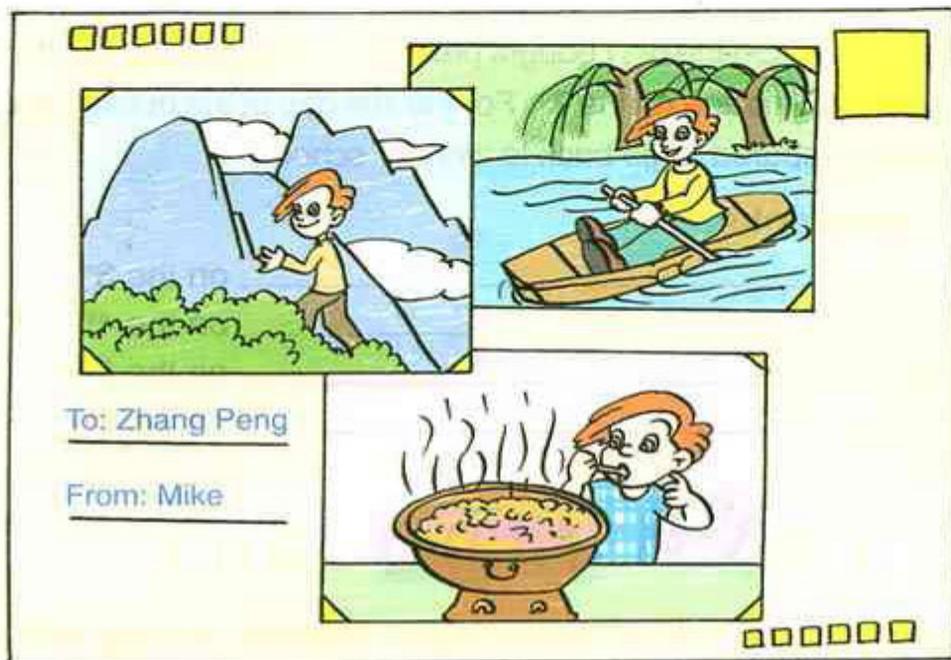


# C



## Task time

Make a postcard.



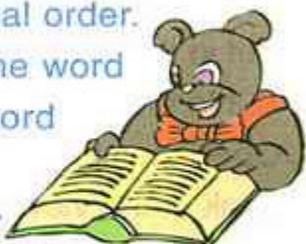
Dear Peng,  
I climbed a mountain. I also ate good food.  
Tomorrow I am going to row a boat.  
Mike



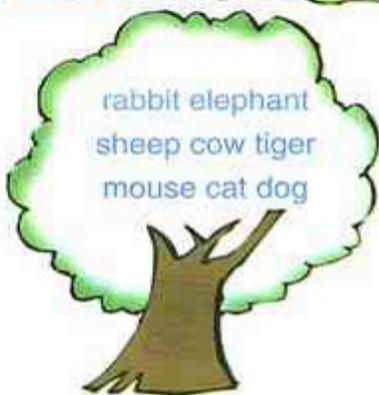


# Pronunciation

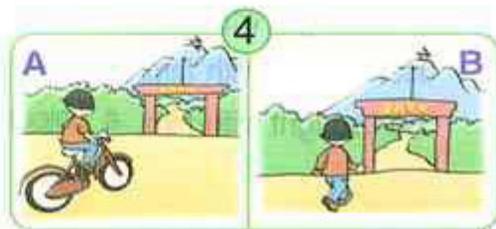
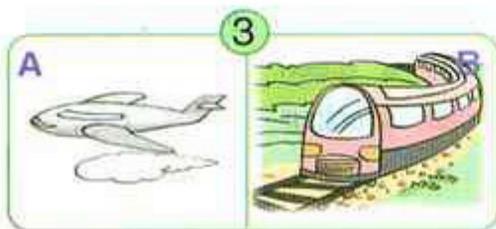
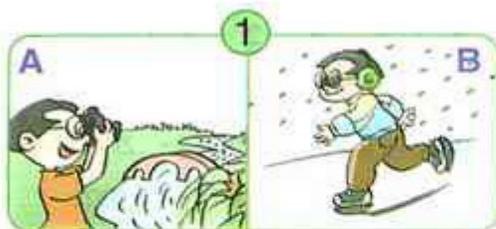
Words in a dictionary are in the alphabetical order. For example, the word "apple" is before the word "banana". The word "cat" is before the word "coat".



Look up the words below and order them.



## Let's check





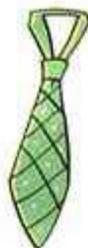
# Good to know

## How to Take a Picture on Your Holiday

1. Put in the film.
2. Put in the battery.
3. Open the shutter.
4. Look at the view finder.
5. Point at objects or people.
6. Tell everyone to say, "Cheese!"
7. Press the button.
8. Close the shutter and put the camera away.



# Let's sing



1=C  $\frac{2}{4}$

## A Trip to China

$\underline{5} \quad \underline{6} \quad \underline{7} \quad \underline{1} \quad | \quad \underline{5} \quad \underline{6} \quad \underline{7} \quad \underline{1} \quad | \quad \underline{2} \quad \underline{3} \quad \underline{2} \quad \underline{1} \quad | \quad 2 \quad - \quad |$   
 My friend came back from Beijing, from Bei - jing.

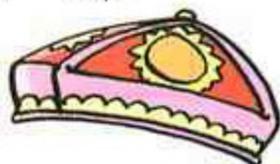
My friend came back from Hangzhou, from Hang - zhou.

My friend came back from Urumqi, from Uru - mqi.

$\underline{5} \quad \underline{6} \quad \underline{7} \quad \underline{1} \quad | \quad \underline{5} \quad \underline{6} \quad \underline{7} \quad \underline{1} \quad | \quad \underline{2} \quad \underline{4} \quad \underline{7} \quad \underline{2} \quad | \quad 1 \quad - \quad ||$   
 He brought with him, an old jade ring, an old jade ring.

He brought with him, a green silk tie, a green silk tie.

He brought with him, a colour - ful cap, a colour - ful cap.





# story time



**1**  
*Zoom:* I am now on the moon. I can't believe it! She must be Chang'e. Oh, here is the rabbit.



**2**  
*Zoom:* It's time to go. Good! Here comes a spaceship.



**3**  
*Zip:* How was your holiday?  
*Zoom:* It was fun.



**4**  
*Zip:* Where did you go?  
*Zoom:* I went to the moon.  
*Zip:* How did you go there?  
*Zoom:* I went by a spaceship.



**5**  
*Zip:* What did you see?  
*Zoom:* I saw Chang'e, the rabbit and the tree.  
*Zip:* Did you take any pictures?  
*Zoom:* Yes, I did. Oops, where did I put the pictures?



**6**  
*Zoom:* Oh, it's a dream.



## 1. Read and say.



*Zhang* : Where are you going on your holiday?

*Mike* : I am going to visit Kunming.

*Zhang* : Oh. Who are you going with?

*Mike* : I'm going with my mom, my dad, and my sister Kathy.

*Zhang* : What are you going to do there?

*Mike* : I'm going to see folk dances. I'm going to visit Stone Forest too.

*Zhang* : That's great! How is your family going to get there?

*Mike* : We are going by plane.

*Zhang* : When are you going?

*Mike* : We're going this weekend.

*Zhang* : Have a good time!



# LET'S TAKE A TRIP!

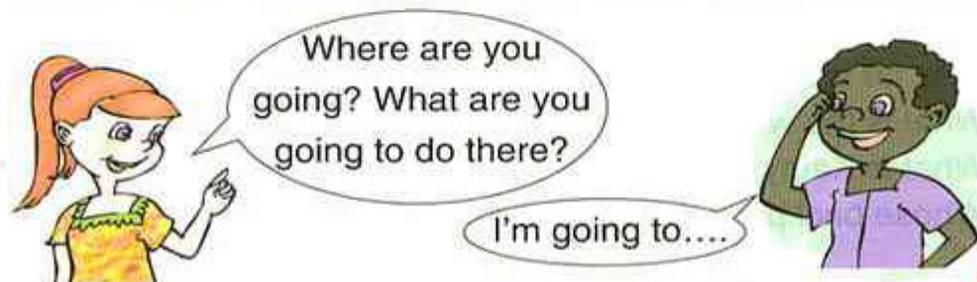
(1) Fill in Mike's trip schedule.

Where to go?	What to do?	When to go?	How to get there?



(2) Plan your holiday and make a dialogue.

Where to go?	What to do?	When to go?	How to get there?



## 2. Read and answer.



*Kathy* : Mike, is Kunming far from Beijing?

*Mike* : Yes. It's three hours by plane.

*Kathy* : What is the weather like there?

*Mike* : Kunming is known as "Spring City". It's usually sunny and warm.

*Kathy* : Are we going to see different places?

*Mike* : Yes, we are. There is also good food in Kunming.

*Kathy* : I can't wait. I'm also going to buy some folk clothes there.

*Mike* : We're leaving now.

*Kathy* : Can you help me with the backpack please? My backpack is bigger and heavier than yours.

*Mike* : Of course!

### Answer the questions.

1. How far is Kunming from Beijing?
2. What is the weather like in Kunming?
3. What is Kathy going to buy in Kunming?
4. Whose backpack is bigger and heavier?



### 3. Listen and write.



May I have your attention please? Air China flight \_\_\_\_\_ to Kunming is now boarding through Gate \_\_\_\_\_. Please collect all of your personal belongings and have your boarding pass ready as you board the aircraft. We wish you a pleasant journey.

### 4. Good to know.



## 5. Read and answer.



May 14<sup>th</sup>

Dear diary,

Today was a good day and a bad day. Here is the bad news. We went to the hotel by taxi. The driver told us many things about Kunming. I was excited about the trip. We went into the hotel but I didn't have my backpack. I ran back to the taxi. The driver was gone.

That afternoon dad and I took a bus to the police station. There were many backpacks there. A policeman showed us three backpacks. One was bigger than mine. One was smaller than mine. The third backpack looked like mine, but it was not. Mine was heavier. I wanted to cry.

The policeman said he would help us. We waited on the chair. Here is the good news. A man came into the police station. He had my backpack. I was so excited to see the taxi driver again. He told me to enjoy my visit to Kunming. I can have a good trip now!

Mike



## (1) Read and tick or cross.

- 1) a) Mike lost his backpack in the hotel.  
b) Mike lost his backpack in the taxi.
- 2) a) Mike went to the police station.  
b) Mike went to the hospital.
- 3) a) Mike's backpack was heavy.  
b) Mike's backpack was small.
- 4) a) The policeman found the backpack.  
b) The taxi driver found the backpack.
- 5) a) Mike had a great day.  
b) Mike had a good and bad day.

## (2) Good news and bad news game.



Good news: The driver told us many things about Kunming. Bad news: I didn't have my backpack.

....

3 Pieces of Good News 	3 Pieces of Bad News 
1.	1.
2.	2.
3.	3.



## 6. Read and write.

### A post card from Mike

□ □ □ □ □ □

Dear \_\_\_\_\_ ,

This post card shows you a picture from my \_\_\_\_\_. We went to a nature \_\_\_\_\_. We saw a green \_\_\_\_\_ and a beautiful clean \_\_\_\_\_. There weren't many people there. Tomorrow we are going to a small \_\_\_\_\_. There are no tall \_\_\_\_\_ there. Do you think I will see beautiful butterflies there?

Mike

□ □ □ □ □ □

park    village    buildings    holiday    forest    lake

### A post card from Kathy

□ □ □ □ □ □

Dear \_\_\_\_\_ ,

We stayed at a beautiful small village this week. We arrived on Monday and ate some fresh \_\_\_\_\_ from the lake. On Tuesday we had some tasty fruit. \_\_\_\_\_ are my favourite. On Wednesday we tasted some new vegetables. On Thursday I drank some carrot \_\_\_\_\_. It was fresh and healthy. On Friday we ate some sweet dumplings and \_\_\_\_\_ for good luck. On Saturday it was very hot. I ate chocolate \_\_\_\_\_. I am very happy this holiday.

Kathy

□ □ □ □ □ □

grapes    juice    fish    ice-cream    Zongzi



## 7. Read and answer.



*Mike* : Excuse me. We are visitors to this city. We are lost.

*Policeman* : What are you looking for?

*Kathy* : How can we get to the Holiday Hotel, please?

*Policeman* : You can take the No. 26 bus. Get off at the post office.

*Mike* : There is a cinema near the Holiday Hotel. I can find the hotel from the cinema.

*Policeman* : Walk south from the post office. Go straight. You'll find the cinema.

*Kathy* : The hotel is just behind the cinema. Where's the bus stop, please?

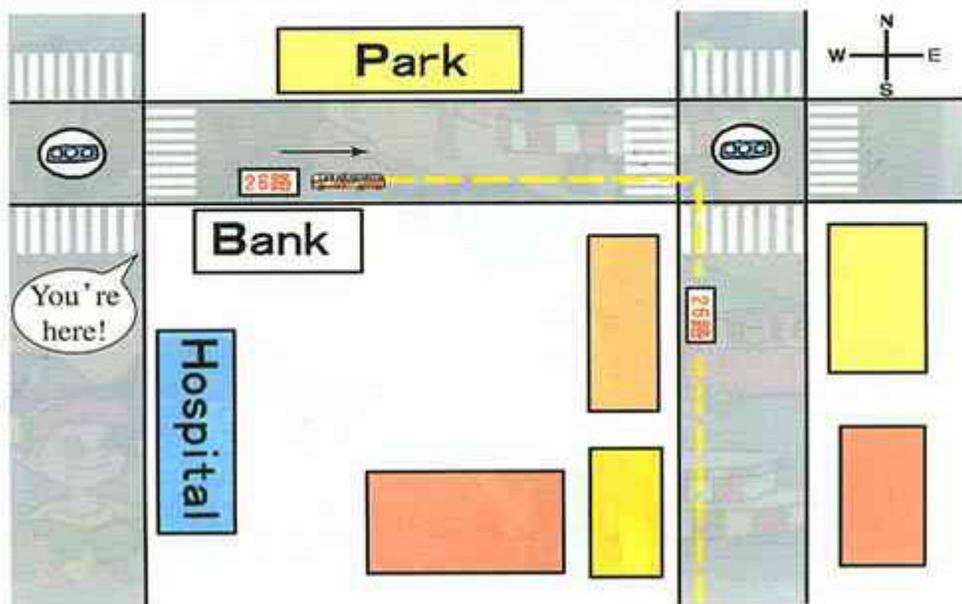
*Policeman* : Turn right. It's in front of the bank.

*Mike* : Thanks for your help.

*Policeman* : Good luck.



- (1) Draw the route to the Holiday Hotel.  
Name the post office, cinema and hotel.



- (2) Complete Mike's travel diary.

☀️ ✍️ 📄

May 16<sup>th</sup>

Dear diary,

Today we got lost. We \_\_\_\_\_ to a policeman and asked for help. The policeman told us to \_\_\_\_\_ the No. 26 bus. We got off at the \_\_\_\_\_. Then we walked south, \_\_\_\_\_, and found the cinema. The hotel is just \_\_\_\_\_ the cinema. We arrived safely.

Mike



## 8. Listen, match and write.

phonetic transcriptions in thought bubbles:

- Top-left: /kæp/    /'peɪntɪŋ/
- Top-right: /dɒl/    /dres/
- Second row: /'pəʊstka:d/    /di:vi:'di:/
- Second row right: /'ju:/    /ʌm'breɪlə/
- Third row: /'sʌŋglɑ:sɪz/
- Third row right: /fæn/
- Fourth row: /'gɑɪdbʊk/    /mæp/
- Fourth row right: /'si:'di:/    /'pɪktʃə'bʊk/
- Fifth row: /bu:t/
- Sixth row: /'flaʊə/    /ska:f/
- Sixth row right: /'mæg'zɪn/    /'kləʊdz/
- Seventh row: /'hændbæɡ/

## 9. Let's chant.

I went on a trip.  
 What did you do?  
 I went to a park.  
 I went to the zoo.

I went on a trip.  
 What did you buy?  
 I bought a jacket.  
 I bought a tie.

I went on a trip.  
 What did you see?  
 I saw the mountains.  
 I saw the sea.

I went on a trip.  
 Did you have fun?  
 The weather was great.  
 There was lots of sun.



## 10. Let's find out.

What did Mike do?



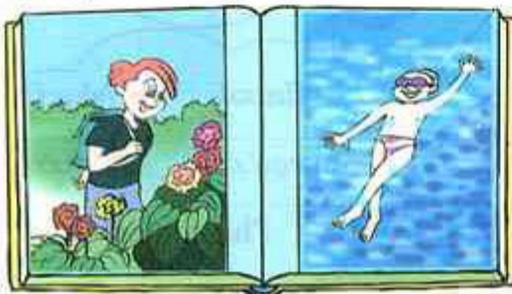
read a magazine    read \_\_\_\_\_

take pictures \_\_\_\_\_



buy presents \_\_\_\_\_

eat noodles \_\_\_\_\_



see flowers \_\_\_\_\_

go swimming \_\_\_\_\_



climb a mountain \_\_\_\_\_

learn folk dances \_\_\_\_\_

## 11. Let's sing.



### I Went on a Holiday

1=D  $\frac{2}{4}$

$\underline{5}$  |  $\underline{1} \underline{1} \underline{1} \underline{1}$  |  $1 \cdot$      $\underline{2}$  |  $\underline{3} \underline{3} \underline{3} \underline{3}$  |  $3 -$  |

I went on a holiday. I went on a plane.

I ate many foods. I played in the sun.

$\underline{5} \underline{5} \underline{5} \underline{6}$  |  $\underline{5} \underline{3}$      $\underline{1} \underline{2}$  |  $\underline{3} \underline{3} \underline{2} \underline{2}$  |  $1 \cdot$  ||

I took many pictures. There never was rain.

I shopped for new things. I had lots of fun.



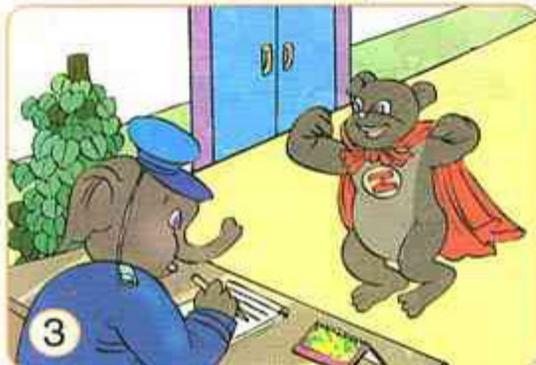
## 12. Story time.



**Zoom** : I lost my friend at the museum.  
**Policeman** : What's his name?  
**Zoom** : Her name is Zip.



**Policeman** : How tall is she?  
**Zoom** : I think she's 55 cm. She's shorter than me.



**Policeman** : What was she wearing?  
**Zoom** : She wore a yellow and blue T-shirt.



**Policeman** : Where are you staying?  
**Zoom** : We are staying at the Holiday Hotel.



**Policeman** : Someone called here from that hotel. She said she lost a friend named Zoom. Is that your name?  
**Zoom** : Yes, it is.



**Zoom** : I'm happy she's not lost.  
**Policeman** : Fine. Your friend will come here to pick you up. She's afraid you'll be lost again.  
**Zoom** : Oh-oh.



## 1. Let's read.



*Teacher* : Good morning, boys and girls. It is the end of the school year. We're going to have a farewell party next Sunday. Would you like to perform at the party?

*Ss* : Sure.

*Chen* : I can sing songs.

*Zhang* : I can play the piano.

*Sarah* : I can play erhu.

*Teacher* : What can you do, Mike?

*Mike* : Let me see. I can do Chinese kung fu.

*Ss* : How about you, Miss White?

*Teacher* : I can dance. Let's invite your parents to the party.

*Zhang* : Super!

*Other students* : Great!



### Answer the questions.

- (1) What can Chen Jie do at the party?
- (2) Can Zhang Peng play the piano?
- (3) What can Mike do?
- (4) What can Miss White do?



# A FAREWELL PARTY

## 2. Read and tick or cross.

Dear Sir or Madam:  
You are invited to a  
FAREWELL PARTY.

Place: Stadium

Date: June 20<sup>th</sup>

Time: 7-9 p.m.

Food: Chinese dishes will  
be served.  
(Pizza too!)



- (1) The farewell party will be on June 20<sup>th</sup>. ( )
- (2) The party will be at a stadium. ( )
- (3) Only Chinese food will be served. ( )
- (4) Only students can go to the party. ( )

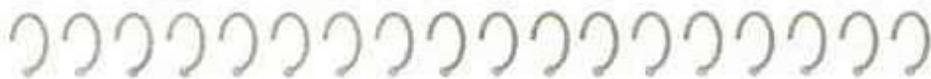
Your foreign friends are leaving China. Suppose you want to invite one of them to your home for dinner. Whom do you want to invite? Write an invitation.



### 3. Listen, write, match and say.



Sarah keeps a diary. Listen and fill in the blanks.



June 5<sup>th</sup>

Dear diary,

I am sad. I am going back to America next month. I will leave China and all my friends.

We'll have a party next Sunday. I am excited. Everyone is going to bring gifts. \_\_\_\_\_ I will give him a small stamp from America. \_\_\_\_\_

\_\_\_\_\_ I will give him a CD with violin music.

\_\_\_\_\_ I will give her some coloured pencils. Wu Yifan likes making things. He is going to be a scientist in the future. I will give him a book about Thomas Edison. I'm sure he will like that. I don't want to say goodbye to my friends.



### Match and say.

Name	Hobby	Things that Sarah is going to give
John	making things	a book about Thomas Edison
Mike	drawing pictures	a stamp from America
Chen Jie	playing the violin	a CD
Wu Yifan	collecting stamps	some coloured pencils



John likes .... Sarah is going to give him ....



## 4. Group and write.



What a beautiful classroom! There are some balloons in it. There is a camera. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



## 5. Listen and write.



It's time to say goodbye to \_\_\_\_\_.

It's time to say goodbye to my \_\_\_\_\_.

Goodbye to the \_\_\_\_\_.

Goodbye to the \_\_\_\_\_.

Goodbye to China and friends.



It's time to say goodbye to China.

It's time to say goodbye to my friends.

I studied hard,

I learned \_\_\_\_\_.

Goodbye to China and friends.



It's time to say goodbye to China.

It's time to say goodbye to my friends.

Goodbye to the \_\_\_\_\_.

Goodbye to the \_\_\_\_\_.

Goodbye to China and friends.



### Write a chant!

Four horizontal lines for writing a chant.



## 6. Let's read.



*Teacher:* Hello. Who's that?

*Liu:* Hello. This is Liu Yun speaking. I have a cold. I can't go to the party.

*Teacher:* I am sorry to hear that. How do you feel?

*Liu:* I have a sore throat.

*Teacher:* I hope you will get better soon.

*Liu:* Thank you. Is everybody having a good time?

*Teacher:* Yes. Zhang Peng is playing the piano. Chen Jie and Mike are singing. John is dancing. Ed is opening a present. Amy and Wu Yifan are playing games.

*Liu:* I want to come, too.

*Teacher:* Don't be sad. We will give you a surprise.

*Liu:* Really? What will that be?

*Teacher:* Just wait and see. Get well soon.

*Liu:* Thank you again and say hello to my friends. Bye.



### Answer the questions.

- (1) What is Zhang Peng doing? \_\_\_\_\_
- (2) Is John dancing? \_\_\_\_\_
- (3) Are Mike and Chen Jie dancing? \_\_\_\_\_
- (4) What is Ed doing? \_\_\_\_\_
- (5) What are Amy and Wu Yifan doing? \_\_\_\_\_



## 7. Let's play.

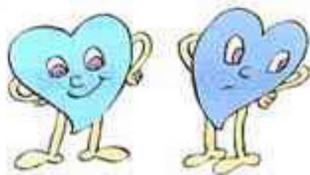
Amy is working on some puzzles. Can you help her?

(1) What two words have the most letters?

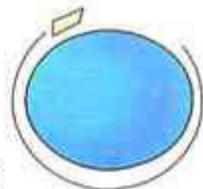
(2) Why is a math book sad?



(3) If you look in my face, I am somebody. If you look in my back, I am nobody.



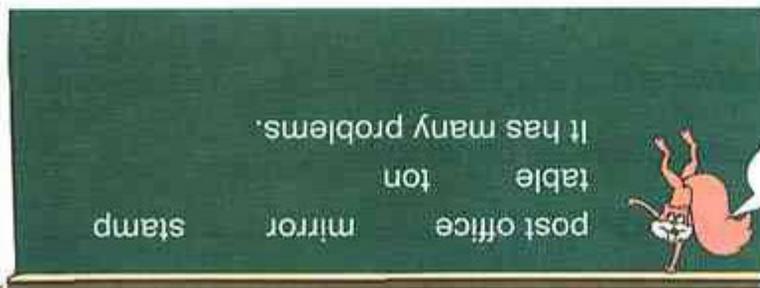
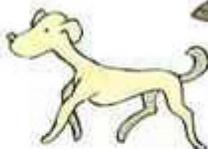
(4) What goes around the world, but stays in one corner?



(5) Forwards I'm heavy. Backwards I'm not. What am I?



(6) What has four legs, but can't walk?



It has many problems.

table

post office

mirror

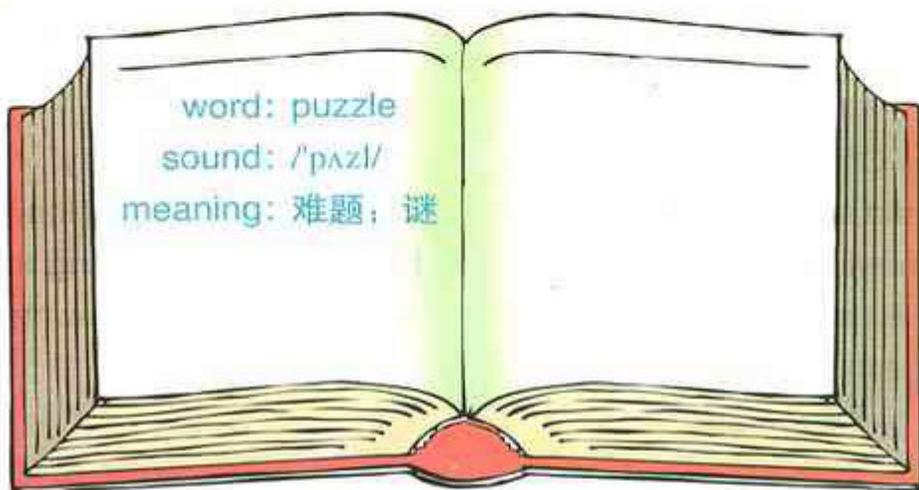
stamp

Here are the answers.



## 8. Look up the words.

If there are some words you don't know, look them up in a dictionary.



## 9. Pronunciation.



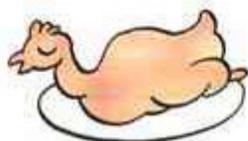
Wu Yifan is reading some tongue twisters. Would you like to join him? Get in groups and see how many tongue twisters you can read in one minute?



We went to Spain in the rain, and to France to buy pants.

We ate turkey in Turkey and bought china in China.

We bought fans in Japan and a dolly in Bali.



## 10. Let's make.

Miss White is making a book about her students. She makes the book so that she can remember her students well. Would you like to help her glue the pictures?

He's from  
China. He's tall  
and strong. He likes  
playing football. He  
lives far from the  
school, but he is  
never late.

① \_\_\_\_\_

She's from  
China. She's pretty.  
She's quiet. She has long  
hair. She likes listening to  
music. She likes drawing  
pictures, too.

② \_\_\_\_\_

He's from  
Canada. He's  
tall. He likes  
playing the violin.  
He likes playing  
football. He likes  
making kites, too. He  
lives next to the school.  
He often teaches his  
classmates English.

③ \_\_\_\_\_

She is  
from America.  
She is pretty. She  
has big eyes. She likes  
pandas very much. She likes  
drawing pictures. She is  
going to be an  
artist in the  
future.

④ \_\_\_\_\_



## 11. Good to know.

### Ways to Say Goodbye



## 12. Let's sing.



### We're Going Back

1=E  $\frac{2}{4}$

<u>5</u> <u>5</u> 3 1	<u>5</u> <u>5</u> <u>3</u> <u>3</u> 1	<u>5</u> <u>5</u> 6 4
We're going - back.	We're sorry to say	we're go - ing
We have to	leave this place.	We have to leave
6 5 —	5 3 1	5 3 1
back home	next Sun - day	or Mon - day.
our friends.	We'll remem - ber	every face.
3 <u>4</u> <u>4</u> 3	2 1 —	
We have to say	good - bye.	
We'll remem - ber	every face.	



### 13. Let's read.



*Teacher* : May I come in?

*Liu* : Just a minute.

*Teacher* : Hi!

*Liu* : Miss White!

*Teacher* : Yes, it's me.

*John & Chen* : And me.

*Zhang, Sarah & Wu* : And me.

*Liu* : It's so nice to see you all.  
Come in please.



*Teacher* : How are you today?

*Liu* : I feel much better.

*Chen* : Here is a book of stamps. I know you like collecting stamps.

*Liu* : Thank you. This is a small gift from me. I hope you like it.

*Amy* : I wrote a poem. I hope you like it.

*Liu* : Thank you. This is a book about panda.

*Amy* : Thank you so much.

*Teacher* : Let's take a picture together!

*Ss* : Great!

*Teacher & Ss* : Cheese!



**Make a similar dialogue and act it out.**



## 14. Story time.



**Zip:** I have some good news and some bad news.

**Zoom:** What is it?



**Zip:** I'm going away for a long time.  
**Zoom:** I'm sorry to hear that.



**Zoom:** Where are you going?

**Zip:** America. My father has a new job there.



**Zoom:** This is good news for your father. It is sad news for me.

**Zip:** Me, too.



**Zoom:** Will you be going to a new school?

**Zip:** I will be going to a new middle school. I'll be in grade 7.



**Zoom:** Will you promise to write to me?

**Zip:** Of course.

**Zoom:** Take care.

**Zip:** Take care.



# Words in Each Unit

## 单元词汇表

(注：黑体词为各单元 Let's learn 部分出现的单词，要求听、说、认读；白体词为各单元中首次出现的单词，只作听、说要求；标有△的单词为前七册学生用书中已经出现过的白体词，要求听、说、认读；标有☆的单词要求学生听、说、读、写。)

### Unit 1

- ☆ taller ..... 更高的
- ☆ shorter ..... 更矮的
- ☆ stronger ..... 更强壮的
- ☆ older ..... 年龄更大的
- ☆ younger ..... 更年轻的
- cm (centimeter) ..... 厘米
- than ..... 与……相比较
- △ little ..... 小的
- △ tail ..... 尾巴
- △ think ..... 想；思考
- funnier ..... 更滑稽的
- kg (kilogram) .... 千克；公斤
- ☆ bigger ..... (体型) 更大的
- ☆ heavier ..... 更重的
- ☆ longer ..... 更长的
- ☆ thinner ..... 更瘦的
- ☆ smaller .....  
..... (体型) 更小的

- feet ..... 脚 (复数)
- △ size ..... 号码；尺码
- △ wear ..... 穿
- meter ..... 米
- ton ..... 吨
- each ..... 各自；每个
- squid ..... 鱿鱼
- lobster ..... 龙虾
- shark ..... 鲨鱼
- deep ..... 深的
- seal ..... 海豹
- sperm whale ..... 抹香鲸
- killer whale ..... 虎鲸
- even ..... 甚至

### Unit 2

- ☆ have a fever ..... 发烧
- ☆ hurt ..... 疼痛



☆ have a cold ... 感冒; 伤风  
 ☆ have a toothache ..... 牙疼  
 ☆ have a headache ..... 头疼  
 ☆ have a sore throat .....  
 ..... 喉咙疼  
 ☆ matter ..... 事情; 麻烦  
 ☆ sore ..... 疼的  
 feel ..... 感觉  
 sick ..... 不舒服的; 有病的  
 ☆ nose ..... 鼻子  
 △ people ..... 人们  
 flu ..... 流感  
 △ know ..... 知道  
 might ..... 可以; 能  
 worry ..... 烦恼; 忧虑  
 medicine ..... 药  
 drink ..... 饮料  
 stay ..... 在; 逗留  
 better ..... 更好的  
 soon ..... 立刻; 不久  
 ☆ tired ..... 疲劳的; 累的  
 ☆ excited ..... 兴奋的  
 ☆ angry .... 生气的; 愤怒的  
 ☆ happy ..... 高兴的  
 ☆ bored .... 无聊的; 烦人的  
 ☆ sad ..... 忧愁的; 悲伤的  
 trip ..... 旅行  
 fail ..... 不及格; 失败

test ..... 测试  
 hear ..... 听见; 听到  
 match ..... 比赛  
 between ..... 在……之间  
 △ pass ..... 传递  
 kick ..... 踢  
 a little ..... 有些  
 goal ..... (球赛等) 得分  
 bounce ..... 反弹  
 off ..... 距; 离; 离开  
 another ..... 另一个  
 △ guess ..... 猜测  
 win (过去式 won) ..... 赢  
 △ game ..... 比赛  
 laugh at ..... 因……而发笑

## Unit 3

☆ watch (过去式 watched)  
 ..... 看  
 ☆ wash (过去式 washed) ....  
 ..... 洗  
 ☆ clean (过去式 cleaned) .....  
 ..... 打扫  
 ☆ play (过去式 played) .....  
 ..... 玩  
 ☆ visit (过去式 visited) .....



## Unit 4

..... 看望  
☆ do (过去式 did)  
☆ last ..... 上一个  
☆ weekend ..... 周末  
△ cook (过去式 cooked) .....  
..... 做(饭)  
☆ go (过去式 went) ..... 去  
☆ to ..... 向; 朝  
☆ park ..... 公园  
☆ go (过去式 went) swimming  
..... 去游泳  
☆ read (过去式 read) .....  
..... 读; 阅读  
☆ go (过去式 went) fishing  
..... 去钓鱼  
☆ go (过去式 went) hiking  
..... 去郊游  
yesterday ..... 昨天  
△ study (过去式 studied) .....  
..... 学习  
tongue twister ..... 绕口令  
fly (过去式 flew) ..... 飞  
return ..... 送回; 归还  
swim (过去式 swam) .....  
..... 游泳

☆ learn (过去式 learned) ....  
..... 学习  
☆ Chinese ..... 中文; 汉语  
☆ sing (过去式 sang) .....  
..... 唱歌  
☆ and ..... 和  
☆ dance (过去式 danced) ....  
..... 跳舞  
☆ eat (过去式 ate) ..... 吃  
☆ good ..... 好的  
☆ take (过去式 took) .....  
..... 照; 拍  
☆ climb (过去式 climbed) ...  
..... 爬  
☆ have (过去式 had)  
cousin ..... 堂(表)兄弟;  
堂(表)姐妹  
I'll = I will  
miss ..... 想念  
☆ buy (过去式 bought) .....  
..... 买  
☆ present ..... 礼物  
☆ row (过去式 rowed) .....  
..... 划(船)



- ☆ boat ..... 小船  
☆ see (过去式 saw) .....  
..... 看见  
☆ elephant ..... 大象  
☆ go (过去式 went) skiing ...  
..... 去滑雪  
☆ go (过去式 went) ice-skating  
..... 去滑冰  
☆ how ..... 怎么; 如何  
leave (过去式 left) .....  
..... 离开  
☆ get (过去式 got) .....  
..... 到达  
☆ last .....  
..... 仅余的; 留在最后的  
relax ..... 放松  
prepare ..... 准备



# Vocabulary

## 词汇表

(注：黑体词为各单元 Let's learn 部分出现的单词，要求听、说、认读；白体词为各单元中首次出现的单词，只作听、说要求；标有△的单词为前七册学生用书中已经出现过的白体词，要求听、说、认读；标有☆的单词要求学生听、说、读、写。)

### A

- a little ..... 有些
- ☆ and ..... 和
- ☆ angry .... 生气的；愤怒的
- another ..... 另一个
- ☆ eat (过去式 ate)..... 吃
- ..... 打扫
- ☆ climb (过去式 climbed) ...
- ..... 爬
- cm (centimeter) ..... 厘米
- cook (过去式 cooked) .....
- ..... 做(饭)
- cousin ..... 堂(表)兄弟；  
堂(表)姐妹

### B

- better ..... 更好的
- between ..... 在.....之间
- ☆ bigger ..... (体型) 更大的
- ☆ boat ..... 小船
- ☆ bored .... 无聊的；烦人的
- bounce ..... 反弹
- ☆ buy (过去式 bought).....
- ..... 买

### C

- ☆ Chinese ..... 中文；汉语
- ☆ clean (过去式 cleaned) ....

### D

- ☆ dance (过去式 danced) ...
- ..... 跳舞
- deep ..... 深的
- ☆ do (过去式 did)
- drink ..... 饮料

### E

- each ..... 各自；每个
- ☆ elephant..... 大象
- even..... 甚至



☆ excited.....兴奋的

## F

fail.....不及格；失败

feel.....感觉

feet.....脚（复数）

flu.....流感

fly（过去式 flew）.....飞

funnier.....更滑稽的

## G

△ game.....比赛

☆ get（过去式 got）.....到达

☆ go（过去式 went）.....去

☆ go（过去式 went） fishing

.....去钓鱼

☆ go（过去式 went） hiking

.....去郊游

☆ go（过去式 went） ice-skating

.....去滑冰

☆ go（过去式 went） skiing

.....去滑雪

☆ go（过去式 went） swimming

.....去游泳

goal.....（球赛等）得分

☆ good.....好的

△ guess.....猜测

## H

☆ happy.....高兴的

☆ have（过去式 had）

☆ have a cold.....

.....感冒；伤风

☆ have a fever.....发烧

☆ have a headache.....头疼

☆ have a sore throat.....

.....喉咙疼

☆ have a toothache.....牙疼

hear.....听见；听到

☆ heavier.....更重的

☆ how.....怎么；如何

☆ hurt.....疼痛

## I

I'll = I will

## K

kg (kilogram) .... 千克；公斤

kick.....踢

killer whale.....虎鲸

△ know.....知道

## L

☆ last.....上一个；

仅余的；留在最后的



laugh at ..... 因……而发笑

☆ learn (过去式 learned) ....

..... 学习

leave (过去式 left) .....

..... 离开

△ little .....

lobster .....

☆ longer .....

## M

match .....

☆ matter .....

medicine .....

meter .....

might .....

miss .....

## N

☆ nose .....

## O

off .....

☆ older .....

## P

☆ park .....

△ pass .....

△ people .....

☆ play (过去式 played) .....

..... 玩

prepare .....

☆ present .....

## R

☆ read (过去式 read) .....

..... 读; 阅读

relax .....

return .....

☆ row (过去式 rowed) .....

..... 划(船)

## S

☆ sad .....

seal .....

☆ see (过去式 saw) .....

shark .....

☆ shorter .....

sick .....

☆ sing (过去式 sang) .....

..... 唱歌

△ size .....

☆ smaller .....

..... (体型) 更小的

soon .....

☆ sore .....



sperm whale .....抹香鲸  
squid .....鱿鱼  
stay .....在; 逗留  
☆ stronger .....更强壮的  
study (过去式 studied) .....  
.....学习  
swim (过去式 swam) .....  
.....游泳

## T

△ tail .....尾巴  
☆ take (过去式 took) .....  
.....照; 拍  
☆ taller .....更高的  
test .....测试  
than .....与.....相比较  
△ think .....想; 思考  
☆ thinner .....更瘦的  
☆ tired .....疲劳的; 累的  
☆ to .....向; 朝  
ton .....吨  
tongue twister .....绕口令  
trip .....旅行

## V

☆ visit (过去式 visited) .....  
.....看望

## W

☆ wash (过去式 washed) ....  
.....洗  
☆ watch (过去式 watched)  
.....看  
△ wear .....穿  
☆ weekend .....周末  
win (过去式 won) .....赢  
worry .....烦恼; 忧虑

## Y

yesterday .....昨天  
☆ younger .....更年轻的



# Appendix 1

## THE THREE LITTLE PIGS

Narrator: Once upon a time, there were three little pigs, named Pete, Pat and Paul. They were brothers. One day, they left their mother's house. It was winter. They wanted to build a new house. They met a man. He had straw to sell.

Pete: Can I please buy your straw?

Straw-seller: Sure. What for?

Pete: I am going to build a house with it.

Straw-seller: Straw is not strong.

Pete: That's OK. I need a house before winter.

Narrator: Pete built his house of straw. Pat met a man.  
He sold sticks.

Pat: Can I please buy your sticks?

Stick-seller: Sure. What for?

Pat: I am going to build a house with it.

Stick-seller: Sticks are  
not strong.

Pat: That's OK.  
I need a  
house  
before winter.



Narrator: Pat built his house of sticks. Paul met a man.  
He sold bricks.

Paul: Can I please buy your bricks?

Brick-seller: Sure. What for?



Paul: I am  
going to  
build a  
house  
with it.



Brick-seller: Great! Bricks are very strong.

Pete: It is hard work to build a house of bricks.

Pat: Bricks are very heavy.

Paul: Bricks are heavier than straw and sticks. Brick houses are harder than straw houses and stick houses.

Narrator: The man gave Paul the bricks. Paul built his house of bricks. A hungry wolf came out of the woods. He went to the first house. It was made of straw.

Wolf: Little Pig, Little Pig. Let me in!

Pete: No way! No way! Not by the hair on my chin.

Wolf: Then I will blow your house down.

Narrator: The wolf  
blew the  
straw  
house  
down. Pete



ran to Pat's house. The wolf went to the second house. It was made of sticks.

Wolf: Little Pig, Little Pig. Let me in!

Pete & Pat: No way! No way! Not by the hair on my chin.

Wolf: Then I will blow your house down.



Narrator: The wolf  
blew the  
stick  
house  
down.



Pete and

Pat ran to Paul's house. The wolf came to the  
brick house.

Wolf: Little Pig, Little Pig. Let me in!

Pete, Pat & Paul: No way! No way! Not by the hair on my chin.

Wolf: Then I will blow your house down.

Narrator: The wolf  
blew and  
blew. The  
house  
would not



come down. He blew harder. The house  
would not come down. The wolf climbed on  
the top of the house. He fell down the  
chimney. He fell into a fire.

Pete, Pat & Paul: Hurray!



## LITTLE RED-CAP

Narrator: Once upon a time, there was a pretty little girl. She wore a little red cap. It was from her grandmother. The girl loved the cap very much. She was always wearing it. Since then, she was called "Little Red-Cap". One day, her mother called her from the garden.

Mother: Little Red-Cap.

Little Red-Cap: Yes, mom.

Mother: Here is a piece of sweet cake and some medicine. Please take them to your grandmother.

Little Red-Cap: Sure!

Mother: Don't run off the path. Don't go into the woods. It's dangerous. Walk nicely and don't break the bottle. Don't forget to say, "Good morning!" to your grandmother.

Little Red-Cap: Yes, mom. I will be careful.

Narrator: Little Red-Cap set out. She was so excited. She saw the woods. She wanted to go into the woods. She forgot her mother's words.

Little Red-Cap: What's in the woods? I'd like to see the



trees and the birds.

Narrator : She went into the woods. She saw a wolf.

Wolf : Good morning, Little Red-Cap.

Little Red-Cap: Good morning, Wolf.

Wolf : Where are you going?

Little Red-Cap: I am going to my grandmother's house.

Wolf : What are you taking?

Little Red-Cap: I have cake and medicine for my grandmother.

Wolf : Where does your grandmother live?

Little Red-Cap: Her house is far. She lives near the mountain.

Wolf : See Little Red-Cap, how pretty the flowers are!

Look  
round.  
You can  
hear the  
sweet  
little



birds. They're singing. I think you can take some flowers for your grandmother.

Little Red-Cap: Good idea.

Narrator : Little Red-Cap picked flowers. The wolf ran to the grandmother's house. He knocked at the door.

Grandmother : Who is there?



Wolf : Little Red-Cap. It's me, grandmother. I have some cake for you. Open the door please.

Grandmother : Come in. I am in bed.

Narrator : The wolf went into the house.

Wolf : Good morning, grandmother.

Grandmother : What a strange voice you have, Little Red-Cap.

Wolf : I have a cold, too. My throat is sore.



Grandmother : I am sorry.

Narrator : The wolf jumped to the bed and ate grandmother. He went into grandmother's bed. Little Red-Cap came to the house. She went into the house. She was very quiet.

Little Red-Cap : Good morning, grandmother.

Wolf : Good morning, my dear.

Little Red-Cap : What a strange voice



you have, grandmother!

Wolf : I have a cold. My throat is sore.

Narrator : Little Red-Cap went to the bed. She saw



the wolf. She was surprised.

Little Red-Cap: What big eyes you have, grandmother!

Wolf: I can see you better.

Little Red-Cap: What big ears you have, grandmother!

Wolf: I can hear you better.

Little Red-Cap: What large hands you have, grandmother!

Wolf: I can hug you better.

Little Red-Cap: What big teeth you have, grandmother!

Wolf: I can eat  
you  
better.



Narrator: The wolf  
jumped  
out of

the bed. He ate Little Red-Cap. He went to  
sleep. A hunter came to grandmother's  
house.

Hunter: How does the old woman feel now? Is she  
better? I must go and see her.

Narrator: He went to grandmother's bed. He didn't  
see grandmother. He saw the wolf. He cut  
the wolf. Grandmother and Little Red-Cap  
jumped  
out of the  
wolf's  
stomach.



Little Red-Cap: Thank  
you, Mr



Hunter. I will never by myself go into the woods again.

Grandmother : Thank you for helping us.



## Appendix 2

