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Sarah



Oliver



Zhang Peng



Chen Jie



Robin



Mike



John



Amy



Wu Yifan

Zip



Zoom



Unit One



What's he like?





Let's try

Wu Yifan and Oliver see Mr Li. Look at the pictures below. Listen and tick.



Let's talk



Wu Yifan: Do you know Mr Young?

Oliver: No, I don't. Who is he?

Wu Yifan: He's our music teacher.

Oliver: Is he young?

Wu Yifan: No, he isn't. He's old.

Oliver: Is he funny?

Wu Yifan: Yes, he is.

Oliver: Great! I like funny teachers.

Talk about your teachers.

Miss White
English teacher



tall friendly kind quiet
funny young old

Who's your
English teacher?

Miss White.

Is she kind?

Yes, she is.



Let's learn

Mr Young
music teacher



old

Mr Jones
art teacher



young

Miss Green
science teacher



funny

Miss White
English teacher



kind

Mr Li
maths teacher



strict



Who's your art teacher?

Mr Jones.

Is he young?

Yes, he is.



Ask and answer

Mrs Smith



Who's Mrs Smith?

She's the head
teacher. She's tall.
She's strict.

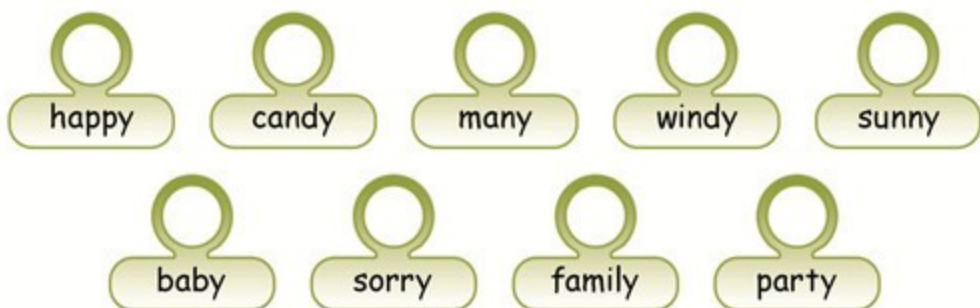


Let's spell

Read, listen and chant.



Listen, number and say.



Listen, write and say.



The _____ is _____.



I like _____.



I am _____.

Choose one sentence from above and write.



Let's try

Ms Wang is a new teacher here. Listen and tick.



What is Ms Wang like?

☐ quiet

☐ friendly

☐ funny



Let's talk



Chen Jie: Hey, Ms Wang will be our new Chinese teacher.

John: Really? What's she like?

Chen Jie: She's kind.

John: Is she strict?

Chen Jie: Yes, sometimes.

John: Do you know her?

Chen Jie: Yes. She's my mother!

John: Haha. Cool!

What are your teachers/friends like? Talk with your partner.



What's Chen Jie like?

She's quiet.



Words

Let's learn



polite

helpful

shy

hard-working

clever

What's Wu Yifan like?

He's hard-working.



Match and say

What's he like?

He's polite.



He is polite.
She is shy.
They are helpful.
They are hard-working.



Read and write

Meet Robin!

Sept. 1st, Tuesday

I have a robot! His name is Robin. My grandpa made him.



Robin is short but strong. He is really clever. He can speak Chinese and English.



He is hard-working. He is very helpful at home.



He is strict, too. He makes me finish my homework!

What is Robin like? Read and tick or cross.

tall	<input checked="" type="checkbox"/>	strong	<input type="checkbox"/>	helpful	<input type="checkbox"/>
short	<input checked="" type="checkbox"/>	old	<input type="checkbox"/>	strict	<input type="checkbox"/>
thin	<input type="checkbox"/>	hard-working	<input type="checkbox"/>	clever	<input type="checkbox"/>

Design a robot of your own. Draw and write about him/her.

1. _____ is _____.

2. _____ is _____.

3. _____ is _____.





Let's check



Listen and circle.

Miss Chen is a maths / an English teacher.

Mr Grey is a music / Chinese teacher.

Listen again and answer.

What is Miss Chen like?

What is Mr Grey like?



Let's wrap it up

Think and match.

you we they

I

it he she

am

is

are

Choose and write.



I am helpful!



He _____ funny.



She _____ kind.



It _____ small.



They _____ old.



We _____ strong!



Story time



Zip: Our new PE teacher
will come today!
Zoom: Really? What's he
like?



Zip: I only know he's a good
football player.
Zoom: He must be tall and strong!



Zip: Shoot!
Zoom: Oh, no! I missed!



Rabbit: Can I join you?
Zoom: You're very thin and so short.
Can you play football?
Rabbit: Sure. Let me show you.



Rabbit scores ten goals.
Rabbit: Ten to three!
We win!



Zoom: You're great!
Dog: Our new PE teacher is a
great football player, too.
Rabbit: I am your new PE teacher!

Unit Two



What do you have on Fridays?

I have a PE class.

Do you often play sports?

No, I don't. I
don't like sports.



My week



Do you often read books on the weekend?

No, but I often sleep!





Let's try

Listen and fill in the blank.



Let's talk

John: Grandpa! Look at my picture.

Grandfather: Great! What do you have on Thursdays?

John: I have maths, English and music.

Grandfather: Oh, I love music! Who's your music teacher?

John: Mr Young.

Grandfather: Is he strict?

John: No. He's funny. What do you do on Thursdays, Grandpa?

Grandfather: Oh, I have a cooking class with your grandma!

John: Haha!



What do we have on Wednesdays and Thursdays?

What do we have on Wednesdays?

We have ...



Let's learn

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Chinese	maths	Chinese	maths	PE	WEEKEND	
English	science	maths	Chinese	music		
maths	Chinese	art	English	science		
music	art	English	computer class	English		

What do you have on Mondays?



I have Chinese, English, maths and music.



Let's play

Work out a schedule with your partner.

I have PE, music, science and English.

Is it Monday?

No.

Is it Friday?

Yes!

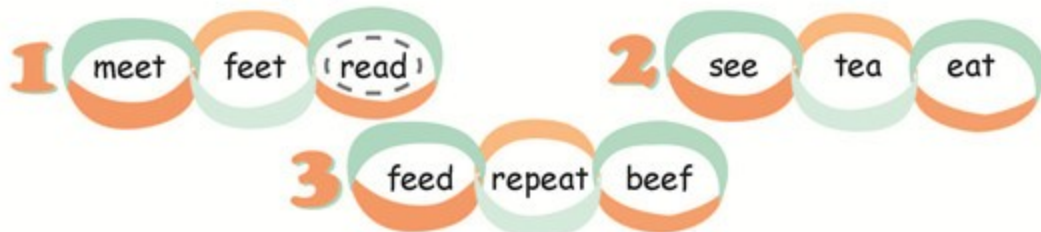


Let's spell

Read, listen and chant.



Listen, repeat and circle.



Listen, write and say.



I like to _____ by
the sea.



Have some _____
and _____.



_____ the baby.

Choose one sentence from above and write.



Let's try

It is Saturday morning. Zhang Peng calls Oliver. Listen and tick.



Let's talk

(It's Saturday afternoon.)

Zhang Peng: Hi, Sarah. What's that?

Sarah: It's a storybook.

Zhang Peng: Do you often read books in this park?

Sarah: No, I don't. Do you often play football here?

Zhang Peng: Yes, I do. I like this park very much.

Sarah: Me too.

Ask and answer.



Do you often play ping-pong on the weekend?

Yes, I do.

Do you often listen to music?

No, I don't.





Let's learn



Do you often wash your clothes on the weekend?



Yes, I do.



Group work

What do you often do on the weekend?



I often do homework, read books, watch TV and draw pictures on the weekend.



I often wash my clothes, clean my room and play the *pipa* on the weekend.



I often read books on the weekend.

What about you?

I often ...





Read and write



Robin's advice



Robin: You look tired. What do you have on Fridays?

Wu Yifan: I have PE.

Robin: Do you often play sports?

Wu Yifan: No, I don't. I don't like sports.



Robin: What do you often do on the weekend?

Wu Yifan: I often watch TV. Sometimes I read books.



You should play sports every day. Here is a new schedule for you.

Student: Wu Yifan

Teacher: Robin

Mon.



Tues.



Wed.



Thur.



Fri.



Sat.



Sun.



Tick or cross.

1. Wu Yifan often watches TV on the weekend. ☐
2. Wu Yifan often reads books on the weekend. ☐
3. Wu Yifan likes sports. ☐

Look at the schedule above and complete the dialogue below.

Sarah: What do you have on Mondays?

Wu Yifan: I have a football class.

Sarah: What do you have on Tuesdays?

Wu Yifan: _____.


Sarah: _____?

Wu Yifan: I have a basketball class.





Let's check

Listen and number. 

English	
Mon.	✓
Tues.	
Wed.	✓
Thur.	
Fri.	✓

art	
Mon.	✓
Tues.	
Wed.	
Thur.	✓

maths	
Mon.	
Tues.	
Wed.	✓

Sat.	
Sun.	

Read and circle.

1. Do you read books on the weekend?

Yes.

No.

2. Do you watch TV on the weekend?

Yes.

No.

3. Do you wash your clothes on the weekend?

Yes.

No.



Let's wrap it up



Mon

day

Mon + **day** = Monday

bed

room

bed + **room** = bedroom



Complete the words.

Satur-	Saturday	bath-	
bed-		Sun-	
Wednes-		class-	
Thurs-		Tues-	



Story time



1

Zoom: It's a new school year.
I need to do some shopping.
Zip: I'll help.



2

Zip: We have English on
Mondays and Wednesdays.
Zoom: I need some notebooks
and pencils.



3

Zip: We have maths on
Tuesdays.
Zoom: I need a ruler.



4

Zip: On Thursdays, we have
art.
Zoom: I need a box of crayons.



5

Zip: We have PE on Fridays.
Zoom: I want a new football,
please. We can play
with it on the weekend.



6

Zip: I'm sorry, Zoom. We don't
have enough money. I'll put
back the football.
Zoom: Oh, no!



Unit Three



What would you like?

Very sweet. Yum!

Don't eat too much!

What would you like to eat?

Salad. It's healthy.

I'd like some noodles.
It's my birthday today.

Happy birthday!

Thank you.



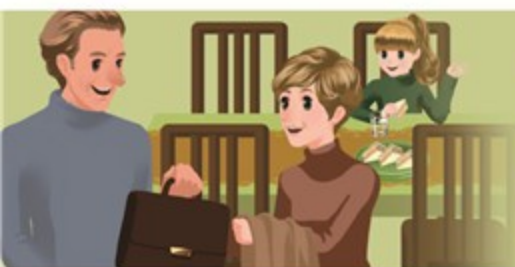
Let's try

Sarah is hungry. What would she like to eat? Listen and fill in the blanks.

She would like some _____ and _____.



Let's talk



Father: I'm hungry.

Mother: What would you like to eat?

Father: A sandwich, please.

Mother: OK.



Sarah: What would you like to drink?

Father: I'd like some water. I'm thirsty!

Sarah: Here you are.

Father: Thanks.

Ask and answer.

What would you like to eat?

What would you like to drink?

chicken and bread
rice and vegetables
water orange juice

beef noodles tea



Let's learn



What would you like to eat?

ice cream

hamburger

tea

sandwich

salad

I'd like a sandwich, please.



Role-play

My order

Food:

Drink:

_____'s order

Food:

Drink:

What would you like to eat?

I'd like a sandwich, a hot dog, a hamburger ...

What would you like to drink?

I'd like some tea.



Let's spell

Read, listen and chant.



Listen, circle and say.

1 cow (snow) down

2 how flower window

3 now snowy slow

4 wow tomorrow yellow

Listen, write and say.



I see a yellow _____.

Slow _____!

_____ about tomorrow?

Choose one sentence from above and write.



Let's try

Zhang Peng and Sarah are thirsty. Listen and match.



Let's talk



Today's Menu

Food:
beef noodles
fish sandwich
tomato soup

Drink:
milk

Sarah: What's your favourite food?

Zhang Peng: Noodles. I love beef noodles. They're delicious.
What's your favourite food?

Sarah: Fish.

Zhang Peng: Well, let's see. We have beef noodles and fish sandwiches today.

Sarah: Great!

Ask your friends about their favourite food and drink.

Sarah's favourite food is fish. Her favourite drink is milk.

Name			
Favourite food			
Favourite drink			





Let's learn

fresh



healthy



delicious



hot



sweet



What's your favourite food?

Ice cream.
It's sweet!



Look, write and say



They are hot.



It is very _____.



They are _____.



They are _____.

I love ice cream. It's sweet.
What about you?





Read and write

Robin will cook today

Dear Robin,
My favourite food is ice cream.
It is sweet. I don't like beef but
chicken is OK. Onions are my
favourite vegetable. I like salad
very much.
Thank you!
Yifan

Dear Robin,
My favourite food is
chicken. It is delicious.
I like vegetables but not
carrots.
Thanks.
Grandpa

Here you are!
Chicken ice cream!



Oh, no!



What can they both eat? Read and tick.



What would you like to eat? Write to Robin, please.

Dear Robin,


My favourite food is _____. It is _____.

I don't like _____ but I like _____.

Thank you!



Let's check

What would Amy like? Listen and tick. 



What is Amy's favourite drink? Fill in the blank.

Her favourite drink is _____.



Let's wrap it up



one banana



two banana**s**



one sandwich



two sandwich**es**

Fill in the table.

Add -s		Add -es	
banana	banana s	sandwich	sandwich es
pear		potato	
carrot		tomato	
noodle		dress	
hamburger		box	
onion		class	



Story time

1

Zoom: I'm hungry.

Zip: What would you like to eat?

Zoom: I'd like a salad.

Zip: No problem. I have
tomatoes, carrots,
and onions.



2

Zip: The vegetables
are so fresh!

Zoom: They're delicious,
too.



3

Zip: Please clean
the vegetables.

Zoom: OK.



4

Zoom: Be careful!

Zip: I will. Thank you.



5

Zoom: It looks nice!

Zip: It's healthy, too.



6

Zip: Here's some
fresh milk.

Zoom: Thank you.

Dinner at the farm is
great!



Recycle 1

Chen Jie at Willow Primary School

Chen Jie is visiting Willow Primary School in the UK.
David is a student in the school. Look at the pictures.
Talk about the teachers with your partner.



We love our teachers!



David: These are my teachers.

Chen Jie: Who's your Chinese teacher?

David: Look at that picture. That's Ms Zhang,
our Chinese teacher.

Chen Jie: What's she like? Is she kind?

David: Yes. She's very kind, but she's strict
sometimes.

Chen Jie meets some new friends at Willow Primary School. Listen to the dialogues and fill in the table.



Days of the week	Monday	Tuesday	Wednesday	Thursday	Friday
Time					
Morning	English	maths	science	English	reading
	science	English		computer class	maths
		science	maths	music	music
		computer class	English	maths	reading
Afternoon		music	science	science	
	reading			Chinese	English

Listen to the dialogues again. Circle the right answers.

- What is David's favourite class? A. English. B. Chinese.
- What is Jean's favourite class? A. Music. B. Art.
- What is Dean's favourite class? A. Computer class. B. PE.

Look at the schedule above. Tick or cross.

- () Students have science, maths and art on Wednesdays.
- () David and Jean have two reading classes on Fridays.
- () They don't have maths on Mondays.
- () Jean and Dean have music classes on Tuesdays, Thursdays and Fridays.



Today is Monday. It is time for lunch. Chen Jie is in the lunch room. Look at the menu. Then read the dialogue and fill in the blanks.

Monday	Tuesday	Wednesday	Thursday	Friday
bananas	salad	carrots	eggs	green beans
potatoes	hamburgers	fish	cake	tomatoes
beef	chicken	oranges	grapes	noodles
sandwiches	pears	rice	bread	ice cream
milk	orange juice	tea	apple juice	water

Cook: Hi. Welcome! What would you like to eat?
 Chen Jie: A sandwich, please. It's my ____ food.
 Thanks.
 Cook: What would you like to ____?
 Chen Jie: Tea, please.
 Cook: Oh, we don't have tea today. We have tea on ____ and we have ____ today.
 Chen Jie: That's fine. I'll have milk.

Role-play with your partner. Draw your food on the plate.

What would you like to eat?

A hamburger, please.

Read Chen Jie's diary. Write the letters in the boxes.

A. School

A

Monday

It is sunny today. I am at Willow Primary School. It is so pretty. There are many yellow flowers.

B. Class

David is my new friend. He is clever and hard-working. He is funny, too. His favourite class is English. The teacher, Ms Brown, is very helpful.

C. Food

Teachers and students often eat lunch at school. Some of them have beef and drink tea. Some love green beans and ice cream. The food is delicious!

D. Friends and teachers

After lunch, we have a reading class with Mr Reed. What a friendly school!



Find "friends" for the words in the diary.



Rearrange the words. Write down the sentences.

1. you watch TV often on the weekend

Do _____?

2. often on Saturdays do homework

They _____.

3. read books often on Sundays

We _____.



Unit Four

We'll have an English party next Tuesday.

Great!

What can you do for the party?

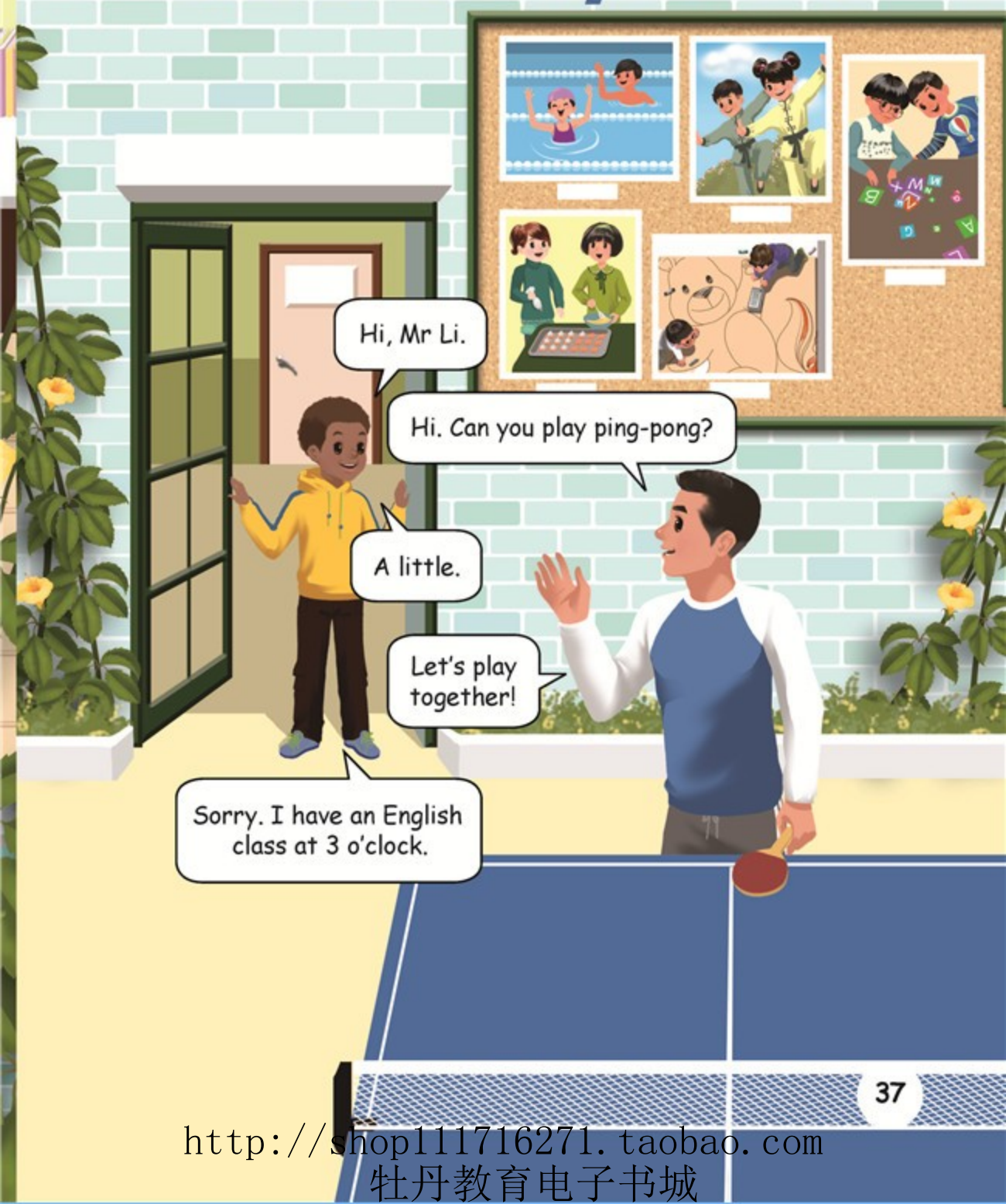
I can play the *pipa*.

Wonderful!

I can dance!

I can sing! La la la ...

What can you do?



Hi, Mr Li.

Hi. Can you play ping-pong?

A little.

Let's play together!

Sorry. I have an English class at 3 o'clock.



Let's try

What can Mike do?
Listen and tick.



Let's talk

Miss White: We'll have an English party
next Tuesday! What can you
do for the party, children?

Zhang Peng: I can sing English songs.

Miss White: Wonderful! How about you,
John?

John: I can do some kung fu!

Miss White: Thank you, John.



What can you do?

What can you do,
Wu Yifan?

I can draw pictures.



sing
dance
draw pictures
clean the classroom
do some kung fu



Let's learn



dance



sing English songs

*Doe, a deer,
a female deer*



play the *pipa*

do kung fu



draw cartoons



What can you do?

I can draw cartoons.



Do a survey



What can you do?



I can draw cartoons. I can do some kung fu, too!

	Zhang Peng		
do some kung fu	√		
play the <i>pipa</i>			
sing English songs			
dance			
draw cartoons	√		
other			

Who can dance?

...



Let's spell

Read, listen and chant.



Listen, circle and say.

- 1 book room 2 foot balloon 3 look cool
 4 good zoo 5 cook too 6 goodbye afternoon

Look, listen and write.



I make _____.



You _____.



I have a _____.

Choose one sentence from above and write.



Let's try

Can Mike do any kung fu?
Listen and tick.



Let's talk

Mr Ma: Good afternoon, children.

Today we'll learn some kung fu.

Children: Cool!

Mr Ma: Can you do any kung fu, John?

John: Yes, I can.

Mr Ma: Wonderful!



Mr Ma: Can you do any kung fu, Oliver?

Oliver: No, I can't.

Mr Ma: No problem. I can
help you.



Can you do it?

cook sing English songs speak English do some kung fu
make a puppet/robot/... sing the birthday song





Let's learn



swim

Speak English

Let's speak English.

OK.



cook



play basketball



play ping-pong



Can you swim?

Yes, I can. I can do some kung fu, too!



Write and say

CANs

CAN'Ts



I can speak English and Chinese. I can sing English songs. I can dance. I can swim. I can cook. I can play ping-pong.

I can't do any kung fu. I can't play the *pipa*.



Read and write

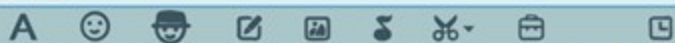


Who can be my friend?



Do you want a new friend? Try me! I am Robin the Robot! I am friendly and funny. I can speak English and Chinese. I can do some kung fu. I can play ping-pong, but I can't swim. What can you do? Please send me an email at robin@urfriend.cn.

Robin



☐ What can Robin do? Tick or cross.

- ☐ 1. (☒) He can speak English.
- ☐ 2. (☐) He can play basketball.
- ☐ 3. (☐) He can't play ping-pong.
- ☐ 4. (☐) He can swim.
- ☐ 5. (☐) He can do some kung fu.

☐ Do you want to be Robin's friend? Write three sentences about yourself.

- ☐ 1. I can _____.
- ☐ 2. I can't _____.
- ☐ 3. _____



Let's check

Listen and tick or cross.



	play basketball	play ping-pong
John		
Zhang Peng		

Fill in the blank.

Zhang Peng and John can _____ together.



Let's wrap it up

Look and write.

no "the"



ping-pong



basketball

play

with "the"

the *erhu*



the piano



Can you play the _____?



Can you play _____?





Story time

2

1



Snake: I'm hungry. Mmm ...
Here comes some tasty
food. Now I can eat.



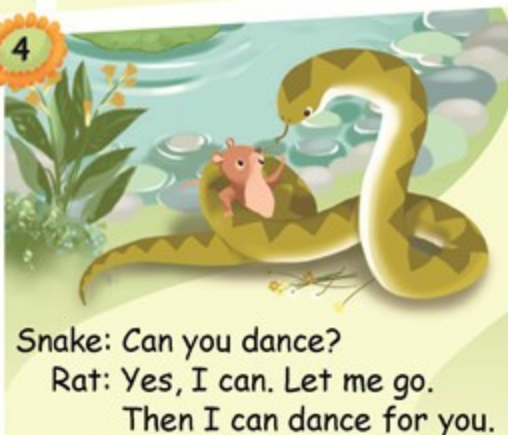
Rat: Dear snake, wait a
minute. I can do things
for you.

3



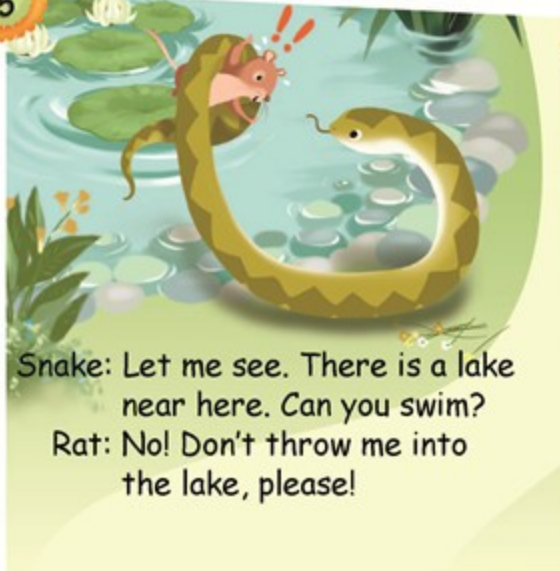
Snake: Oh! What can you do?
Can you sing?
Rat: Yes, I can.

4



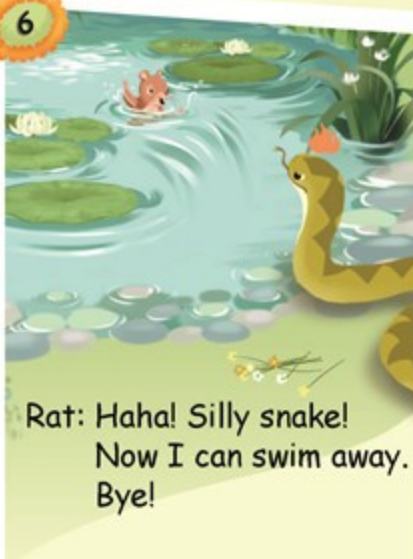
Snake: Can you dance?
Rat: Yes, I can. Let me go.
Then I can dance for you.

5



Snake: Let me see. There is a lake
near here. Can you swim?
Rat: No! Don't throw me into
the lake, please!

6



Rat: Haha! Silly snake!
Now I can swim away.
Bye!

Unit Five

There are so many pictures!

My father can draw very well.

What a nice photo!

That's my grandma's garden. There are many pretty flowers in it.

There is a big bed

What's in the room?

There is a table beside the bed.





Let's try

Sarah and Mike are in Zhang Peng's bedroom. What is in the room? Listen and tick.



Let's talk



Sarah: Your room is really nice!

Zhang Peng: Thanks.

Mike: There is a big bed.

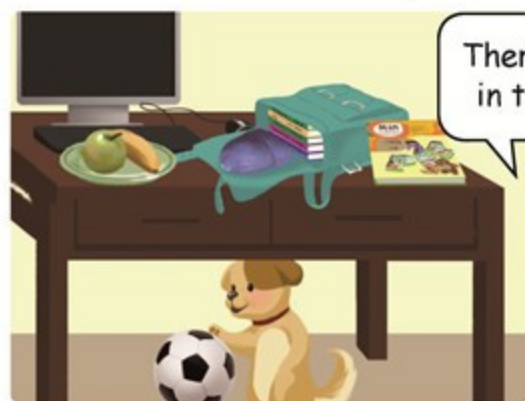
Zhang Peng: Yes. I like my bed.

Mike: There is a nice photo, too.

Sarah: Wow! You look cool!

Zhang Peng: Thank you. Hey, my computer is here on the desk. Let's play!

Describe the picture.



There is a desk in the picture.

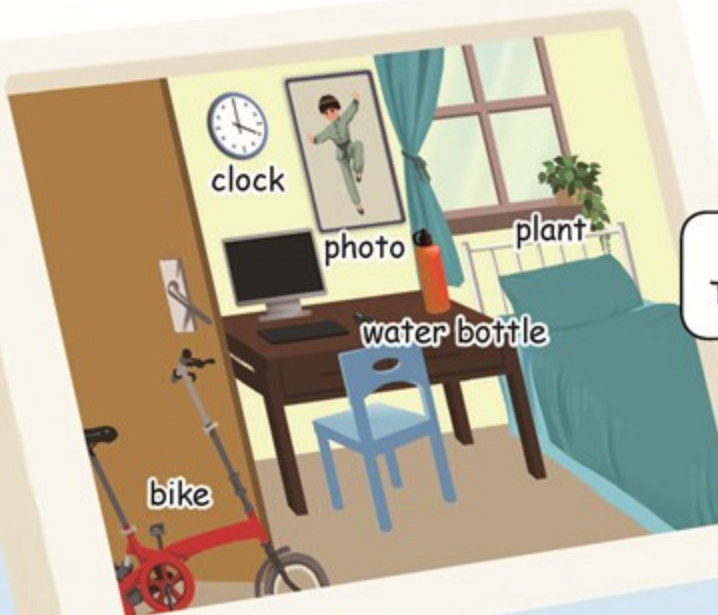
There is a plate on the desk.

There is a banana on the plate.

...



Let's learn



This is my room.
There is a clock, a ...



Let's play

There is a clock
in my room.

There is a clock and
a plant in my room.

There is a clock,
a plant and a photo
in my room.



Let's spell

Read, listen and chant.

rainy

rainbow

paint

wait



say

way

birthday

Monday

Listen, read and circle.

1 rainbow always rainy

2 Monday today wait

3 day may paint

4 say way rain

Look, listen and write.



_____ is a _____ day.



Let's _____ a _____.



_____ is _____.

Choose one sentence from above and write.



Let's try

What is in the living room? Listen and tick.

☐ Some pictures.

☐ Some flowers.

☐ Some toys.



Let's talk



Zhang Peng: This is the living room.

Mike: Wow! There are so many pictures here.

Zhang Peng: Yes. My father can draw very well.

Sarah: There are so many plants here, too.

Zhang Peng: They're my grandmother's plants. My grandparents have a garden in front of their house. There are lots of flowers in it.

Sarah: Cool!

Look at the picture above. What else do you see in it?



There are two dogs
in the picture.

There are
some fish.





Let's learn

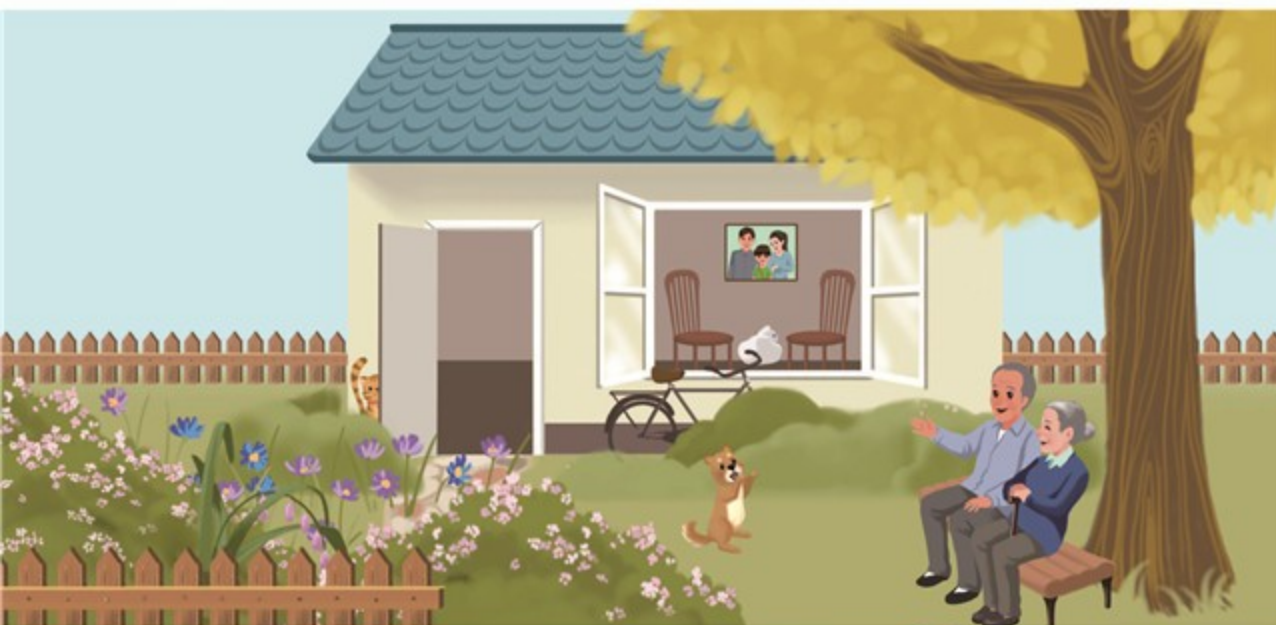


Where is the ball?

It's in front of
the dog.



Find and say



There is a tree in front of the house.





Read and write



An email to Robin

To: robin@urfriend.cn

From: jones@art.cn

Dec. 20th

Dear Robin,

I am Yifan's art teacher. I just moved into an old house. The rooms are dirty. There are pencils and crayons on the floor. There are pictures and photos everywhere. Oh, no! I see a mouse behind my computer!

Please help me. I live near the nature park. Please hurry!

Mr Jones

Which is Mr Jones' room? Read and tick.



What is in your room? Write three sentences.

1. There is _____.
2. There are _____.
3. _____.



Let's check



What is in the room? Listen and tick or cross.



Listen again and write.

1. There is a _____ on the desk.
2. There are two _____ above the desk.



Let's wrap it up

Match and write.

There is

There are



in front of

above

behind

beside

the table.

Complete the sentences.

1. There is a cat in front of the table.
2. There is _____.
3. There are _____.



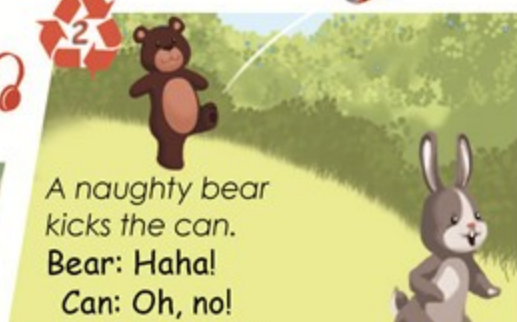
Story time



There is a can beside the river. He is sad.

Can: Can you help me? I want to go home.

Bird: Sorry. I'm busy.



A naughty bear kicks the can.

Bear: Haha!

Can: Oh, no!



The can flies over Rabbit and Monkey.

Can: Help!

Monkey: Look at that poor can.

Rabbit: Come on! We're late for school.



The can falls between two fish.

Mr Fish: Here comes a can.

Ms Fish: Let's give it to Zoom.
He can help.




Zoom catches the can.

Zoom: Let me help you.

Can: Thank you. Home, sweet home.

Unit Six



Look! There is a big white bird in the sky!

Wow!

There are many pretty fish in the river.

In a nature park



Is there a river
in the park?

Yes, there is.

I'm hungry. Is
there a restaurant
beside the lake?

No, there isn't.
Look! I have some
food. Let's share.



Let's try

What is in the park? Listen and tick the word you hear.



forest



lake



river



Let's talk

Miss White: Children, let's go to the forest!

Children: Yeah!

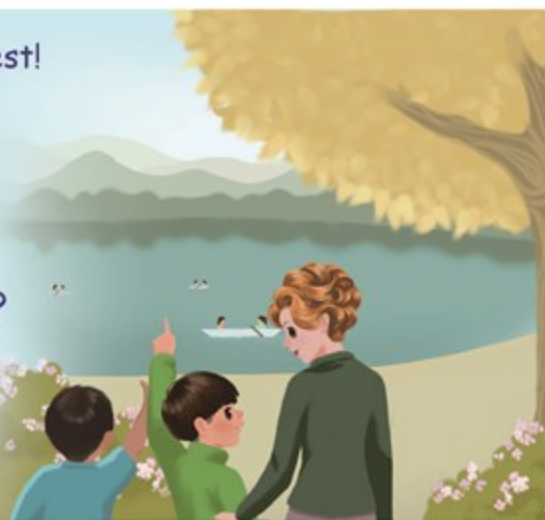
Zhang Peng: Is there a river in the forest, Miss White?

Miss White: No, there isn't.

Zhang Peng: Is there a lake, Miss White?

Miss White: Yes, there is and there are some small boats.

Zhang Peng: Cool! Let's go boating.



Talk about the park with your partner.

Is there a lake in the park?

Yes, there is.

Is there a forest?

...

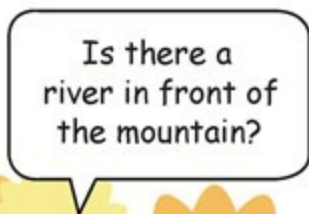


Let's learn



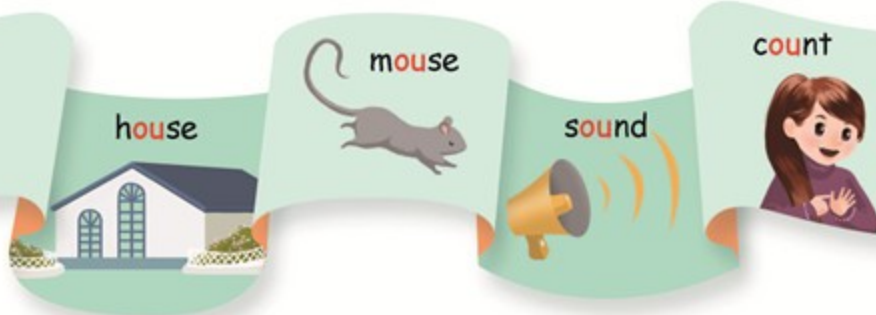
Draw and ask

Draw a nature park. Then talk about it with your partner.



Let's spell

Read, listen and chant.



Look, listen and circle.



Look, listen and write.



I see a big _____.

Let's _____ to ten.

There is a _____
in the _____.

Choose one sentence from above and write.



Let's try

Where are the tables? Listen and fill in the blank.

The tables are beside the _____.



Let's talk

Zhang Peng: The nature park is so quiet!

Miss White: Yes, Zhang Peng. There aren't many people.

Zhang Peng: Are there any tall buildings in the nature park?

Miss White: No, there aren't.

Zhang Peng: Are there any animals?

Miss White: Yes, there are. There are ducks and rabbits.



Tick a picture and find your "friend".



Chen Jie: Are there any lakes in the park?

Oliver: No, there aren't.

Chen Jie: Sorry. You're not my "friend".

Chen Jie: Are there any lakes in the park?

Mike: Yes, there are.

Chen Jie: How many?

Mike: Two.

Chen Jie: You're my "friend"!





Let's learn 



Write and say

Write four sentences about the picture above.

1. There is _____.
2. There are _____.
3. _____
4. _____

There is a village
in the nature park.





Read and write

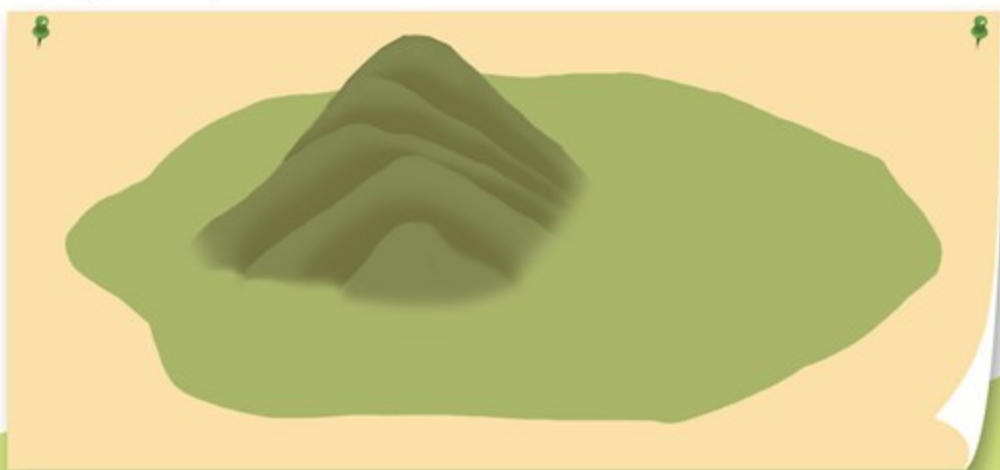


Robin draws

Robin is at Mr Jones' house. There is a nature park near the house. In the park there is a high mountain. In front of the mountain there is a small village. There is a lake near the village. There are many ducks on the lake.



Robin would like to draw a picture of the park. Can you help?



Write three questions about the nature park. Give the answers.

1. Is there _____?
2. Are there _____?
3. _____?



Let's check



Listen and tick or cross.



Listen again and answer the questions.

1. Is there a lake in the park? _____
2. Are there any birds in the park? _____



Let's wrap it up

Look at the picture below. Complete the questions and give your answers.



1. Is there a river in the picture? _____
2. Are there any buildings there? _____
3. _____ there a lake? _____
4. _____ there any mountains? _____
5. _____ there a forest? _____
6. _____ there any trees? _____



Story time



1

Zoom: What a nice day! Let's go to a nature park!

Zip: Why not? We can take some pictures there.



2

Zip: Look at that beautiful bridge.

Zoom: Yes. The mountains and trees are beautiful, too.

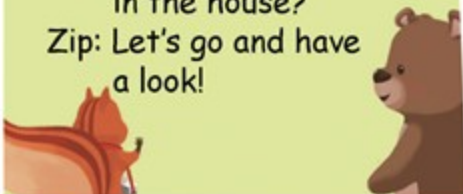


3

Zip: Look! There is a house over there!

Zoom: Are there any people in the house?

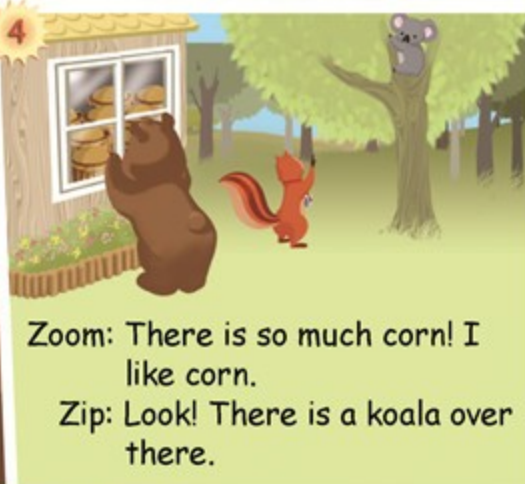
Zip: Let's go and have a look!



4

Zoom: There is so much corn! I like corn.

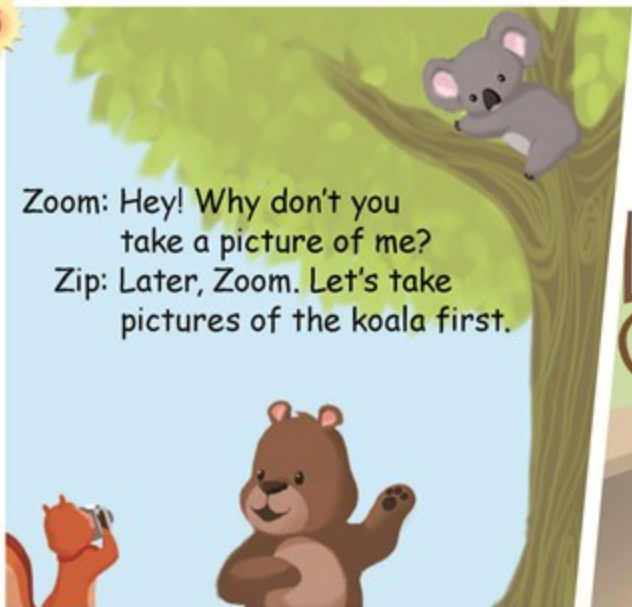
Zip: Look! There is a koala over there.



5

Zoom: Hey! Why don't you take a picture of me?

Zip: Later, Zoom. Let's take pictures of the koala first.



Monkey: Your card is broken!

Zoom: Oh, dear me!

Zip: Oh, no!

6



Recycle 2

Having fun in a park

The children will go to a nature park this weekend. Robin wants to go, too. He calls Miss White. Listen and tick or cross.



Listen again and answer the questions.



- ☐ 1. Can Robin cook noodles?
- ☐ 2. Can he swim?
- ☐ 3. Can he go to the park?

What else can Robin do? Write two sentences.

- 1. _____
- 2. _____

Role-play.



The children are in the park. They are looking at the map. Some things are missing. Read the dialogue and draw the missing things.

Sarah: Are there any lakes in the forest?

Robin: Yes, there are two.

Amy: Is there a restaurant in the forest?

Robin: No, there isn't, but there is one in front of the hill.

Zhang Peng: Are there any villages in the nature park?

Robin: Let me think. Yes, there is one on the mountain.

Zhang Peng: Is there a robot in the park?

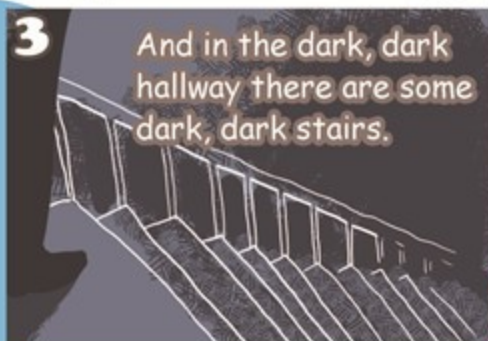
Robin: Yes, there is one between Zhang Peng and Sarah!
It's me!



Talk about the map with your partner.



Amy is reading a story under a tree. Read with her. 



Number the words and retell the story.

house

hallway

cupboard

box

wood

1

stairs

room

mouse



In the dark, dark wood, there is a dark, dark ...

Find "friends" for the words in the story and write them down.

food afternoon (room)

round mouse (_____)

flower now (_____)

book good (_____)

birthday say (_____)

rain paint (_____)

Write your own story. Read it to your partner.

In a _____, there is a _____.

In the _____, there _____.

In the _____, there _____.



bike

clock

photo

plant

pipa

bottle

basketball

football

Songs in each unit

Unit 1

Who's your teacher?

Who's your English teacher at school?

Who's your English teacher at school?

Is she pretty or tall or short?

Tell me what you know!

Who's your Chinese teacher at school?

Who's your Chinese teacher at school?

Is he funny or young or old?

Tell me what you know!

Unit 2

Days of the week

Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday,
Days for school and days for fun. Happy days for everyone!

Unit 3

What would you like to eat today?

What would you like to eat today? Eat today? Eat today?

What would you like to eat today? Something sweet to eat.

Unit 4

What can you do?

What can you do? What can you do?
I can sing English songs.
Can you sing songs, too?

I can do kung fu. I can do kung fu.
I can dance and draw cartoons.
Can you draw cartoons, too?

Unit 5

A photo of me

Beside the big plant,
What can you see?
Above the big clock,
There's a photo of me.

Beside the big plant,
What can you see?
Between the two windows,
There's a photo of me.

Unit 6

At a nature park

Up in the mountain,
The mountain so high,
There is a forest,
Touching the sky.

Deep in the forest,
The forest so low,
There is a flower,
Starting to grow.



Words in each unit

单元词汇表

(注: 黑体词要求学生能够听、说、读、写; 白体词只作听、说、认读要求。)

Unit 1

old /əʊld/ 老的; 年纪大的	p.5
young /jʌŋ/ 年轻的; 岁数不大的	p.5
funny /'fʌni/ 滑稽的; 可笑的	p.5
kind /kaɪnd/ 体贴的; 慈祥的; 宽容的	p.5
strict /strikt/ 要求严格的; 严厉的	p.5
polite /pə'laɪt/ 有礼貌的; 客气的	p.8
hard-working /,hɑ:d'wɜ:kɪŋ/ 工作努力的; 辛勤的	p.8
helpful /'helpfl/ 有用的; 愿意帮忙的	p.8
clever /'klevə(r)/ 聪明的; 聪颖的	p.8
shy /ʃaɪ/ 羞怯的; 腼腆的; 怕生的	p.8
know /nəʊ/ 知道; 了解	p.4
our /'aʊə/ 我们的	p.4
Ms /mɪz/ (用于女子的姓氏或姓 名前, 不指明婚否) 女士	p.7
will /wɪl/ (谈及将来) 将要	p.7
sometimes /'sʌmtaɪmz/ 有时; 间或	p.7
robot /'rəʊbɒt/ 机器人	p.9
him /hɪm/ (用作宾语或表语) 他	p.9
speak /spi:k/ 会说; 会讲 (某种 语言); 用 (某种语言) 说话	p.9
finish /'fɪnɪʃ/ 完成; 做好	p.9

Unit 2

Monday /'mʌndeɪ/ 星期一	p.15
Tuesday /'tju:zdeɪ/ 星期二	p.15
Wednesday /'wenzdeɪ/ 星期三	p.15
Thursday /'θɜ:zdeɪ/ 星期四	p.15
Friday /'fraɪdeɪ/ 星期五	p.15
Saturday /'sætədeɪ/ 星期六	p.15
Sunday /'sʌndeɪ/ 星期日	p.15
weekend /,wi:k'end/ 周末	p.15
wash /wɒʃ/ 洗	p.18
wash my clothes 洗我的衣服	p.18
watch /wɒtʃ/ 看	p.18
watch TV 看电视	p.18
do /də; du:/ 做; 干	p.18
do homework 做作业	p.18
read /ri:d/ 看; 读	p.18
read books 看书	p.18
play /pleɪ/ 踢; 玩; 参加 (体育 运动)	p.18
play football 踢足球	p.18
cooking /'kʊkɪŋ/ 烹饪; 烹调	p.14
often /'ɒfn/ 时常; 常常	p.17
park /pɑ:k/ 公园	p.17
tired /'taɪəd/ 疲倦的	p.19
sport /spɔ:t/ 体育运动	p.19
play sports 做体育运动	p.19

should /ʃəd; ʃʊd/ (常用于纠正别人) 应该, 应当	p.19	kung fu /ˌkʌŋ 'fu:/ 功夫; 武术	p.39
every /'evri/ 每一个, 每个	p.19	do kung fu 练武术	p.39
day /deɪ/ 一天; 一日	p.19	dance /da:ns/ 跳舞	p.39
schedule /'ʃedju:l/ 工作计划; 日程安排	p.19	draw /drɔ:/ 画	p.39
		cartoon /kɑ:'tu:n/ 漫画	p.39
		draw cartoons 画漫画	p.39

Unit 3

sandwich /'sænwɪtʃ/ 三明治	p.25	swim /swɪm/ 游泳	p.42
salad /'sæləd/ 蔬菜沙拉; 混合沙拉	p.25	play basketball 打篮球	p.42
hamburger /'hæmbɜ:gə/ 汉堡包	p.25	ping-pong /'pɪŋpɒŋ/ 乒乓球	p.42
ice cream /aɪs'kri:m/ 冰激凌	p.25	play ping-pong 打乒乓球	p.42
tea /ti:/ 茶; 茶水	p.25	speak English 说英语	p.42
fresh /frefʃ/ 新鲜的; 刚摘的	p.28	we'll = we will	p.38
healthy /'helθi/ 健康的	p.28	party /'pɑ:ti/ 聚会; 派对	p.38
delicious /dɪ'liʃəs/ 美味的; 可口的	p.28	next /nekst/ 下一个的; 紧接着的; 接下来的	p.38
hot /hɒt/ 辣的; 辛辣的	p.28	wonderful /'wʌndəfl/ 极好的; 了不起的	p.38
sweet /swi:t/ 含糖的; 甜的	p.28	learn /lɜ:n/ 学; 学习; 学会	p.41
drink /drɪŋk/ 喝; 饮	p.24	any /'eni/ 任何的; 任一的	p.41
thirsty /'θɜ:sti/ 渴的; 口渴的	p.24	problem /'prɒbləm/ 问题	p.41
favourite /'feɪvərɪt/ 特别喜爱的	p.27	no problem 没问题	p.41
food /fu:d/ 食物	p.27	want /wɒnt/ 要; 想要	p.43
Dear /diə/ (用于信函抬头的名字或头衔前) 亲爱的	p.29	send /send/ 邮寄; 发送	p.43
		email /'i:meɪl/ 电子邮件	p.43
		at /ət; æt/ (后面接邮件地址)	p.43

Unit 4

sing /sɪŋ/ 唱; 唱歌	p.39
song /sɒŋ/ 歌曲	p.39
sing English songs 唱英文歌曲	p.39
play the pipa 弹琵琶	p.39

Unit 5

clock /klɒk/ 时钟; 钟	p.49
plant /plɑ:nt/ 植物	p.49

bottle /'bɒtl/ 瓶子	p.49
water bottle 水瓶	p.49
bike /baɪk/ 自行车; 脚踏车	p.49
photo /'fəʊtəʊ/ 照片; 相片	p.49
front /frʌnt/ 正面	p.52
in front of 在……前面	p.52
between /bi'twi:n/ 在……中间	p.52
above /ə'baʊ/ 在(或向)……上面	p.52
beside /bi'saɪd/ 在旁边(附近)	p.52
behind /bi'haind/ 在(或向)……后面	p.52
there /ðeə/ (表示存在或发生)	p.48
grandparent /'grænpəərənt/ 祖父; 祖母; 外祖父; 外祖母	p.51
their /ðeə/ 他们的; 她们的; 它们的	p.51
house /haus/ 房屋; 房子; 住宅	p.51
lot /lɒt/ 大量; 许多	p.51
lots of 大量; 许多	p.51
flower /'flaʊə/ 花; 花朵	p.51
move /mu:v/ 搬家	p.53
dirty /'dɜ:ti/ 肮脏的	p.53
everywhere /'evriweə(r)/ 处处; 到处	p.53
mouse /maʊs/ 老鼠	p.53

Unit 6

forest /'fɒrɪst/ 森林; 林区	p.59
river /'rɪvə/ 河; 江	p.59
lake /leɪk/ 湖; 湖泊	p.59
mountain /'maʊntən/ 高山; 山岳	p.59
hill /hɪl/ 山丘; 小山	p.59
tree /tri:/ 树; 树木; 乔木	p.62
bridge /brɪdʒ/ 桥	p.62
building /'bɪldɪŋ/ 建筑物; 房子; 楼房	p.62
village /'vɪlɪdʒ/ 村庄; 村镇	p.62
house /haus/ 房屋; 房子; 住宅	p.62
boating /'bəʊtɪŋ/ 划船	p.58
go boating 去划船	p.58
nature /'neɪtʃə(r)/ 自然界; 大自然	p.61
park /pɑ:k/ 公园	p.61
aren't = are not	p.61
high /haɪ/ 高的	p.63





Vocabulary

词汇表

(注: 黑体词要求学生能够听、说、读、写; 白体词只作听、说、认读要求。)

A

- above** /ə'baʊ/ 在(或向)……上面 p.52
any /'eni/ 任何的; 任一的 p.41
aren't = are not p.61
at /ət; æt/ (后面接邮件地址) p.43

B

- behind** /br'haind/ 在(或向)……
后面 p.52
beside /br'saɪd/ 在旁边(附近) p.52
between /br'twi:n/ 在……中间 p.52
bike /baɪk/ 自行车; 脚踏车 p.49
boating /'bəʊtɪŋ/ 划船 p.58
bottle /'bɒtl/ 瓶子 p.49
bridge /brɪdʒ/ 桥 p.62
building /'bɪldɪŋ/ 建筑物; 房子;
楼房 p.62

C

- cartoon** /kɑ:'tu:n/ 漫画 p.39
clever /'klevə(r)/ 聪明的; 聪颖的 p.8
clock /klɒk/ 时钟; 钟 p.49
cook /kʊk/ 烹调; 烹饪 p.42
cooking /'kʊkɪŋ/ 烹饪; 烹调 p.14

D

- dance** /da:ns/ 跳舞 p.39
day /deɪ/ 一天; 一日 p.19

Dear /dɪə/ (用于信函抬头的名字

或头衔前) 亲爱的 p.29

delicious /drɪ'lɪʃəs/ 美味的; 可口的 p.28

dirty /dɜ:ti/ 肮脏的 p.53

do /də; du:/ 做; 干 p.18

do homework 做作业 p.18

do kung fu 练武术 p.39

draw /drɔ:/ 画 p.39

draw cartoons 画漫画 p.39

drink /drɪŋk/ 喝; 饮 p.24

E

email /'i:meɪl/ 电子邮件 p.43

every /'evri/ 每一个, 每个 p.19

everywhere /'evriweə(r)/ 处处;
到处 p.53

F

favourite /'feɪvərɪt/ 特别喜爱的 p.27

finish /'fɪnɪʃ/ 完成; 做好 p.9

flower /'flaʊə/ 花; 花朵 p.51

food /fu:d/ 食物 p.27

forest /'fɒrɪst/ 森林; 林区 p.59

fresh /freʃ/ 新鲜的; 刚摘的 p.28

front /frʌnt/ 正面 p.52

Friday /'fraɪdeɪ/ 星期五 p.15

funny /'fʌni/ 滑稽的; 可笑的 p.5

G

- go boating 去划船 p.58
grandparent /'grænpəərənt/ 祖父;
祖母; 外祖父; 外祖母 p.51

H

- hamburger /'hæmbɜ:gə/ 汉堡包 p.25
hard-working /,hɑ:d'wɜ:kɪŋ/
工作努力的; 辛勤的 p.8
healthy /'helθi/ 健康的 p.28
helpful /'helpfl/ 有用的;
愿意帮忙的 p.8
high /haɪ/ 高的 p.63
hill /hɪl/ 山丘; 小山 p.59
him /hɪm/ (用作宾语或表语) 他 p.9
hot /hɒt/ 辣的; 辛辣的 p.28
house /haʊs/ 房屋; 房子; 住宅 p.62

I

- ice cream /aɪs'kri:m/ 冰激凌 p.25
in front of 在……前面 p.52

K

- kind /kaɪnd/ 体贴的; 慈祥的;
宽容的 p.5
know /nəʊ/ 知道; 了解 p.4
kung fu /,kʌŋ'fu:/ 功夫; 武术 p.39

L

- lake /leɪk/ 湖; 湖泊 p.59
learn /lɜ:n/ 学; 学习; 学会 p.41
lot /lɒt/ 大量; 许多 p.51
lots of 大量; 许多 p.51

M

- Monday /'mʌndeɪ/ 星期一 p.15
mountain /'maʊntən/ 高山; 山岳 p.59
mouse /maʊs/ 老鼠 p.53
move /mu:v/ 搬家 p.53
Ms /mɪz/ (用于女子的姓氏或姓
名前, 不指明婚否) 女士 p.7

N

- nature /'neɪtʃə(r)/ 自然界; 大自然 p.61
next /nekst/ 下一个的; 紧接着的;
接下来的 p.38
no problem 没问题 p.41

O

- often /'ɒfn/ 时常; 常常 p.17
old /əʊld/ 老的; 年纪大的 p.5
our /'aʊə/ 我们的 p.4

P

- park /pɑ:k/ 公园 p.61
party /'pɑ:ti/ 聚会; 派对 p.38
photo /'fəʊtəʊ/ 照片; 相片 p.49
ping-pong /'pɪŋpɒŋ/ 乒乓球 p.42
plant /plɑ:nt/ 植物 p.49
play /pleɪ/ 踢; 玩; 参加(体育
运动) p.18
play basketball 打篮球 p.42
play football 踢足球 p.18
play ping-pong 打乒乓球 p.42
play sports 做体育运动 p.19
play the pipa 弹琵琶 p.39

polite /pə'laɪt/ 有礼貌的; 客气的	p.8	swim /swɪm/ 游泳	p.42
problem /'prɒbləm/ 问题	p.41		
R		T	
read /ri:d/ 看; 读	p.18	tea /ti:/ 茶; 茶水	p.25
read books 看书	p.18	their /ðeə/ 他们的; 她们的; 它们的	p.51
river /'rɪvə/ 河; 江	p.59	there /ðeə/ (表示存在或发生)	p.48
robot /'rəʊbɒt/ 机器人	p.9	thirsty /'θɜ:sti/ 渴的; 口渴的	p.24
S		Thursday /'θɜ:zdeɪ/ 星期四	p.15
salad /'sæləd/ 蔬菜沙拉; 混合沙 拉	p.25	tree /tri:/ 树; 树木; 乔木	p.62
sandwich /'sænwɪtʃ/ 三明治	p.25	tired /'taɪəd/ 疲倦的	p.19
Saturday /'sætədeɪ/ 星期六	p.15	Tuesday /'tju:zdeɪ/ 星期二	p.15
schedule /'ʃedju:l/ 工作计划; 日程安排	p.19	V	
send /send/ 邮寄; 发送	p.43	village /'vɪlɪdʒ/ 村庄; 村镇	p.62
should /ʃəd; ʃʊd/ (常用于纠正别 人) 应该, 应当	p.19	W	
shy /ʃaɪ/ 羞怯的; 腼腆的; 怕生的	p.8	want /wɒnt/ 要; 想要	p.43
sing /sɪŋ/ 唱; 唱歌	p.39	wash /wɒʃ/ 洗	p.18
sing English songs 唱英文歌曲	p.39	wash my clothes 洗我的衣服	p.18
sometimes /'sʌmtaɪmz/ 有时; 间或	p.7	watch /wɒtʃ/ 看	p.18
song /sɒŋ/ 歌曲	p.39	watch TV 看电视	p.18
speak /spi:k/ 会说; 会讲 (某种 语言); 用 (某种语言) 说话	p.9	water bottle 水瓶	p.49
speak English 说英语	p.42	we'll = we will	p.38
sport /spɔ:t/ 体育运动	p.19	Wednesday /'wenzdeɪ/ 星期三	p.15
strict /strikt/ 要求严格的; 严厉的	p.5	weekend /'wi:k'end/ 周末	p.15
Sunday /'sʌndeɪ/ 星期日	p.15	will /wɪl/ (谈及将来) 将要	p.7
sweet /swi:t/ 含糖的; 甜的	p.28	wonderful /'wʌndəfl/ 极好的; 了不起的	p.38
		Y	
		young /jʌŋ/ 年轻的; 岁数不大的	p.5



Useful expressions 常用表达法

Unit 1

Is he young?

他年轻吗? p.4

No, he isn't.

不,他不年轻。 p.4

What's she like?

她什么样? p.7

She's kind.

她很和蔼。 p.7

Unit 3

What would you like to eat?

你想吃什么? p.24

A sandwich, please.

请给我一个三明治。 p.24

What would you like to drink?

你想喝什么? p.24

I'd like some water.

我想喝点水。 p.24

What's your favourite food?

你最喜欢吃什么食物? p.27

Noodles. They're delicious.

面条。面条很好吃。 p.27

Unit 2

What do you have on Thursdays?

星期四你有什么课? p.14

I have maths, English and music.

我有数学、英语和音乐课。 p.14

Do you often read books in this park?

你经常在这个公园里看书吗? p.17

No, I don't.

不,我不经常在这里看书。 p.17

Unit 4

What can you do for the party, children?

孩子们,你们能为联欢会做什么? p.38

I can sing English songs.

我会唱英文歌。 p.38

Can you do any kung fu, John?

约翰,你会武术吗? p.41

Yes, I can.

是的,我会武术。 p.41

Unit 5

There is a big bed.

(这里)有张大床。 p.48

There are so many pictures here.

这里有这么多幅画。 p.51

Unit 6

Is there a river in the forest,

Miss White?

怀特老师, 森林里有河吗? p.58

No, there isn't.

不, 森林里没有河。 p.58

Are there tall buildings in the nature park?

自然公园里有高楼吗? p.61

No, there aren't.

不, 自然公园里没有高楼。 p.61

Proverbs

谚语

Unit 1

You can't judge a book by its cover.

不能以貌取人。

Unit 4

Practice makes perfect.

熟能生巧。

Unit 2

For the hard-working, a week has seven days; for the lazy, seven tomorrows.

勤奋的人, 一个星期有七天; 懒惰的人, 一个星期有七个明天。

Unit 5

East or west, home is best.

东好西好, 不如家好。

Unit 3

An apple a day keeps the doctor away.

每天一个苹果, 医生远离我。

Unit 6

Seeing is believing.

眼见为实。

